

Remote education provision: information for parents and carers



This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home

Will my child be taught broadly the same curriculum as they would if they were in school?

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| EYFS (Reception) | Pupils will receive remote learning based on the school timetable, replicated in school content. All remote learning activities will be accessible via the school website weekly, supported by additional materials on Class Dojo. Paper versions are available if required. |
| Key Stage 1 (Years 1 and 2) | Pupils will receive remote learning based on the school timetable, replicated in school content. All remote learning activities will be accessible via the school website weekly, supported by additional materials on Class Dojo. Paper versions are available if required. |
| Key Stage 2 (Years 3, 4, 5 and 6) | Pupils will receive remote learning based on the school timetable, replicated in school content. All remote learning activities will be accessible via the school website weekly, supported by additional materials on Class Dojo. Paper versions are available if required. |
| Key Stage 3 (Years 7, 8 and 9) | Pupils will receive remote learning based on the usual school timetable. All subjects (with the exception of Coaching) will provide remote learning activities by email each day. |
| Key Stage 4 (Years 10 and 11) | Pupils will receive work based on the usual school timetable. All subjects (with the exception of Independent Learning and Coaching) will provide remote learning activities by email and on Microsoft Teams each day. |



Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

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| EYFS (Reception) | The day's content including English, Phonics and handwriting, Maths and Big Question Curriculum is aimed at age appropriate short bursts totalling a minimum of 3 hours. This includes EYFS content such as the development of fine motor skills and much is practically based. |
| Key Stage 1 (Years 1 and 2) | The day's content including English, Phonics and handwriting, Maths and Big Question Curriculum. Sessions vary in length as appropriate to the content and focus of KS1 children totalling a minimum of 3 hours. |
| Key Stage 2 (Years 3, 4, 5 and 6) | The day's content including English, Phonics and handwriting, Maths and Big Question Curriculum. Sessions for Maths and English; the challenges of the Big Learning Curriculum and lessons in the broader curriculum areas, including specialist secondary teacher input increasingly totals 3-3.5 hours. |
| Key Stage 3 (Years 7, 8 and 9) | Each lesson on the timetable will provide work that is estimated to take between 30 to 40 minutes to complete (3.5 hours – 5 hours per day of subject learning) plus 45 minutes reading and 45 minutes watching and educational documentary. |
| Key Stage 4 (Years 10 and 11) | Each lesson on the timetable will provide work that is estimated to take between 30 to 40 minutes to complete (3.5 hours – 5 hours per day of subject learning) plus 45 minutes reading and 45 minutes educational documentary. |



Accessing remote education

How will my child access any online remote education you are providing?

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| EYFS (Reception) | <p>Information about your child's learning is uploaded on the school website each week. Go to https://www.carrmanor.org.uk/remote-learning-in-term-time to see what your child is learning each day. In your child's year group folder, you will find:</p> <ul style="list-style-type: none">○ An overview of your child's learning in English with links to videos and useful resources on Oak National Academy https://www.thenational.academy○ An overview of your child's learning in maths with links to videos and useful resources on White Rose Maths https://whiterosemaths.com○ Daily worksheets on White Rose Maths○ Lessons and ideas for research-based learning linked to your child's current Big Learning Question○ Weekly learning from the wider curriculum including Coaching Plus and Philosophy for Children resources <p>In addition to this:</p> <ul style="list-style-type: none">○ Your child's teacher will record a short video each day which will be uploaded to Class Dojo. In this video, your child's teacher will outline the day's learning, highlight any previous good learning and remind your child about how to submit learning completed at home.○ Subject specific videos will be uploaded to Class Dojo and live zoom sessions with the teacher will take place to support learning○ Parent workshops will be uploaded to the school website to support parents with approaches to learning to assist their child |
| Key Stage 1 (Years 1 and 2) | |
| Key Stage 2 (Years 3, 4, 5 and 6) | |



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| | <ul style="list-style-type: none">○ Your child’s teacher will ask for learning to be submitted where possible –your child is not expected to complete learning if they are unwell○ Learning may be emailed, added to Class Dojo or returned to school. Your child’s teacher will give feedback on this learning. |
| Key Stage 3 (Years 7, 8 and 9) | Pupils should check their school email account (office.com) daily. Teachers will send specific instructions directly to children. Some activities may involve other online resources (eg. HegartyMaths). |
| Key Stage 4 (Years 10 and 11) | Pupils should check their school email account (office.com) daily. Teachers will send specific instructions directly to children. Assignments, teaching resources and live lessons will be available on Microsoft Teams. Some activities may involve other online resources (eg. HegartyMaths). |

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We will do our best to support all children to have appropriate digital devices or access to an internet connection to support remote learning. Please speak with your child’s Coach or contact the school directly on 0113 3368400 if you need additional support.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Digitised worksheets, quizzes, presentations
- Pre-recorded videos or narrated presentations
- Live online lessons
- Project work
- Independent reading



- Independent educational documentary.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

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| EYFS (Reception) | <ul style="list-style-type: none">• Watch the videos posted on Class Dojo daily and attend teacher zoom sessions, as required, or if support is needed• Access the remote learning resources on the school website• Complete the tasks set and return to teachers if appropriate via Class Dojo or the class teacher email. Photographs of activities are welcomed.• Respond to phone and email contact about learning as required (parents)• Contact school if there is anything preventing the work being completed, this might include:<ul style="list-style-type: none">○ Having limited access to technology or WIFI/data○ Not knowing how to access website or Class Dojo○ Forgotten usernames and passwords for school email account or other online systems (eg. EdShed)○ Not having text books or reading books○ Not having enough pens, paper or other stationery○ Contact teachers (email, telephone, Class Dojo) if they are unsure about the work or need additional support completing it (Parents). |
| Key Stage 1 (Years 1 and 2) | <ul style="list-style-type: none">• Watch the videos posted on Class Dojo daily and attend teacher zoom sessions, as required, or if support is needed |



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| | <ul style="list-style-type: none">• Access the remote learning resources on the school website• Complete the tasks set and return to teachers as appropriate via Class Dojo or the class teacher email. Photographs of activities may be appropriate.• Respond to phone and email contact about learning as required (parents)• Contact school if there is anything preventing the work being completed, this might include:<ul style="list-style-type: none">○ Having limited access to technology or WIFI/data○ Not knowing how to access website or Class Dojo○ Forgotten usernames and passwords for school email account or other online systems (eg. EdShed)○ Not having text books or reading books○ Not having enough pens, paper or other stationery• Contact teachers (email, telephone, Class Dojo) if they are unsure about the work or need additional support completing it (Parents). |
| Key Stage 2 (Years 3, 4, 5 and 6) | <ul style="list-style-type: none">• Watch the videos posted on Class Dojo daily and attend teacher zoom sessions, as required, or if support is needed• Access the remote learning resources on the school website• Complete all work set by their teachers and return completed work to their teachers via Class Dojo, or class or subject teacher email.• Respond to phone and email contact about learning as required (parents)• Contact school if there is anything preventing the work being completed, this might include:<ul style="list-style-type: none">○ Having limited access to technology or WIFI/data○ Not knowing how to access website or Class Dojo |



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| | <ul style="list-style-type: none">○ Forgotten usernames and passwords for school email account or other online systems (eg. EdShed)○ Not having text books or reading books○ Not having enough pens, paper or other stationery● Contact teachers (email, telephone, Class Dojo) if they are unsure about the work or need additional support completing it (Parents). |
| Key Stage 3 (Years 7, 8 and 9) | <ul style="list-style-type: none">● Check their school email account every school day.● Complete all work set by their teachers and return completed work to their teachers.● Contact school if there is anything preventing the work being completed, this might include:<ul style="list-style-type: none">○ Having limited access to technology or WIFI/data○ Not knowing how to access school email or Microsoft Teams○ Forgotten usernames and passwords for school email account or other online systems (eg. HegartyMaths)○ Not having text books or reading books○ Not having enough pens, paper or other stationery○ Email teachers if they are unsure about the work or need additional support completing it. |
| Key Stage 4 (Years 10 and 11) | |

Parents/carers can provide:

- Encouragement and celebrating success.
- Help providing routine and structure to the day.
- Feedback to the child's Coach if there are any issues.



How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Each week, every teacher assesses every child's engagement in the work they have set. This information is communicated to Coaches by the Tuesday of the following week. Coaches are making contact weekly and will communicate the successes and areas for improvement regarding engagement in remote learning.

How will you assess my child's work and progress?

All work submitted to teachers will be seen and used to inform future planning. Teachers will also provide feedback on each piece of work submitted through a variety of methods, including:

- Personalised, written response by email or Microsoft Teams.
- Phone calls to discuss work submitted.
- Whole class feedback through narrated presentations, live lessons or email.
- Automatic marking of quizzes.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils. Please speak with your child's Coach or contact the school directly on 0113 3368400 if you need additional support.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.



If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

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| EYFS (Reception) | Access to remote learning resources will be the same as above; the only difference is that daily videos explaining the activities will not be provided. |
| Key Stage 1 (Years 1 and 2) | |
| Key Stage 2 (Years 3, 4, 5 and 6) | |
| Key Stage 3 (Years 7, 8 and 9) | Access to remote learning resources will be the same as above; the only difference is that the live lessons will not feature in the provision. |
| Key Stage 4 (Years 10 and 11) | |