

# Carr Manor Community School



## Curriculum Rationale

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### Introduction

At Carr Manor Community School Primary Phase we aim to provide a curriculum that supports and develops our school ethos of enjoy and achieve, knowing our children well, partners in learning and character for learning. Our curriculum aims to develop inquisitive, independent thinkers with a love of learning. We understand that the curriculum, both within taught lessons and beyond them, should create an environment where questioning, academic risk-taking, divergent thinking and the freedom to learn from mistakes are all encouraged as part of developing children's character. Our curriculum is tailored to our children and learning is where possible lead by our children.

# Aims and Objectives

Our curriculum is designed to allow each pupil to:

- achieve the best possible level of basic skills in reading, writing, maths and oracy and allow every child to reach their full potential.
- ensure high levels of engagement, enjoyment and personal development.
- develop character for learning which includes confidence, resilience, self-reflection, motivation, independence and collaboration.
- develop interests and specialisms appropriate to aptitude;
- develop their responsibility for their own learning so that they can acquire the study skills and self-knowledge necessary to realise their learning potential, and are motivated to achieve the best they can, now and in the future;
- have experiences which they may not have opportunity for at home.
- develop understanding of the world around them, other cultures and religions and become responsible, respectful citizens.
- develop their creativity
- understand British values and their surrounding locality.
- become prepared for their next step in learning.

# Organisation and Planning

Our long term plans for each year group are taken from the Focus Education documents big question approach to learning. This has then been tailored to meet the needs and interest of our children. Each National Curriculum theme starts with a question which the children aim to answer. This thematic approach ensures that all areas of the National Curriculum are covered in a way that is relevant and allows children to make links between the learning.

Children are enthused and motivated by our inspiration days which promote curiosity and generate further questions for the children to explore over the course of the topic. Throughout a topic, visitor, trips and experiences promote a love of learning and a greater depth of understanding. Where possible, links are made with our Secondary Phase to take advantage of subject specialism and specialist resources. As children move through our Primary Phase, their contact with Secondary Phase staff and resources increases. There are also ample opportunities made for children to learn in mixed age groups including with children from our Secondary Phase.

In Reception, children also follow our Big Learning Question approach. Children learn through play, independently or collaboratively, through small group learning with an adult and through whole class carpet times.

Our PSHCE curriculum is covered through our coaching group sessions. Children learn collaboratively in mixed age groups with their coach who, in most cases, is a different adult to their class teacher.

Teachers plan and deliver learning in creative ways with a clear progression and sequence. Where possible, teachers plan in teams. Medium term and short term plans are written with consideration to coverage and following the children's needs and interests.

## Extra-Curricular

At Carr Manor Community School we want our children to follow their interests and develop their own specialisms. We offer a range of extra-curricular clubs for children of all ages run by our school staff. These include a variety of sporting activities, arts and crafts, music and languages.

Further Learning is encouraged and promoted to help create 'partners in learning' between children, their families and school. Further learning promotes development of basic skills and allows children to follow their interests through open ended projects.

## Equal opportunities

At Carr Manor Community School, we work to ensure that all children have the opportunity to learn regardless of gender, race, class, physical or intellectual ability. We will ensure that expectations do not limit pupils' achievements and that assessments do not involve any cultural, social, linguistic or gender bias.