

Carr Manor Community School

CARR MANOR
COMMUNITY SCHOOL



End of Year Expectations For Year 1

For a child in Year 1 to achieve the expected level in each of the core areas, the child must be secure in **all** of the objectives by the end of the year. There are many objectives for each of the core curriculum areas and the child cannot be considered working at an expected level unless they have achieved them all with independence and consistency.

Within this booklet we have highlighted what we call the non-negotiable objectives. This is not all of the objectives for each area but what is considered the core objectives a child needs to achieve in order to make good progress in learning the following year. Any gaps a child may have in these core objectives will be covered at school however home support is always greatly appreciated and valued.

Reading

- Read common exception words on the Year 1 list.
- Respond speedily with the correct sound to the 40+ phonemes taught in Year 1.
- Read new words by blending letter sounds and groups of letters.
- Enjoy listening to and discussing books which are at a level beyond that at which they can read independently.
- Identify which words appear again and again.
- Recognise and join in with predictable phrases.
- Re-read if reading does not make sense.
- Re-tell with considerable accuracy.
- Discuss significance of title and events.
- Make simple inferences based on what has been said and done.
- Make predictions on basis of what has been read.
- Read aloud with pace, a developing fluency and expression, i.e. pause at full stop; raise voice for question.
- Recognise:
 - capital letters
 - full stops
 - question marks
 - exclamation marks
 - ellipsis
- Know why the writer has used the above punctuation in a text.
- Know difference between fiction and non-fiction texts.



Writing

- Write clearly demarcated sentences.
- Use 'and' to join ideas.
- Use conjunctions to join sentences (e.g. so, but).
- Use standard forms of verbs, e.g. go/went.
- Introduce use of:
 - capital letters
 - full stops
 - question marks
 - exclamation marks
- Use capital letters for names and personal pronoun 'I'.
- Write a sequence of sentences to form a short narrative [*as introduction to paragraphs*].
- Use correct formation of lower case – finishing in right place.
- Use correct formation of capital letters.
- Use correct formation of digits.
- Spell words with the 40+ phonemes already taught.
- Write from memory simple sentences dictated by the teacher.
- Reread sentences to check they make sense.



Mathematics

- Count to and across 100, forwards & backwards from any number.
- Read and write numbers to 20 in numerals & words.
- Read and write numbers to 100 in numerals.
- Say 1 more/1 less to 100.
- Count in multiples of 2, 5 & 10.
- Use bonds and subtraction facts to 20.
- Add & subtract:
 - 1 digit & 2 digit numbers to 20, including zero.
- Solve one-step multiplication and division using objects, pictorial representation and arrays.
- Recognise half and quarter of object, shape or quantity.
- Sequence events in chronological order.
- Use language of day, week, month and year.
- Tell time to hour & half past.

