

# Carr Manor Community School

**CARR MANOR**  
COMMUNITY SCHOOL



## End of Year Expectations For Year 4

For a child in Year 4 to achieve the expected level in each of the core areas, the child must be secure in **all** of the objectives by the end of the year. There are many objectives for each of the core curriculum areas and the child cannot be considered working at an expected level unless they have achieved them all with independence and consistency.

Within this booklet we have highlighted what we call the non-negotiable objectives. This is not all of the objectives for each area but what is considered the core objectives a child needs to achieve in order to make good progress in learning the following year. Any gaps a child may have in these core objectives will be covered at school however home support is always greatly appreciated and valued.

### Reading

- Give a personal point of view on a text.
- Re-explain a text with confidence.
- Justify inferences with evidence, predicting what might happen from details stated or implied.
- Use appropriate voices for characters within a story.
- Recognise apostrophe of possession (plural)
- Identify how sentence type can be changed by altering word order, tenses, adding/deleting words or amending punctuation.
- Explain why a writer has used different sentence types or a particular word order and the effect it has created.
- Skim & scan to locate information and/or answer a question.
- Retrieve and record information from a range of nonfiction texts.
- Summarise a paragraph by identifying the main themes.
- Use a growing knowledge of root words, prefixes and suffixes to read and understand the meaning of new words.
- Use dictionaries to check the meaning of words.



## Writing

- Vary sentence structure, using different openers.
- Draft and write narratives creating setting, character and plot.
- Proof read for errors.
- Use standard forms of English in writing rather than speech like writing.
- Use adjectival phrases (e.g. biting cold wind).
- Use appropriate choice of noun or pronoun.
- Use fronted adverbials.
- Use apostrophe for plural possession.
- Use a comma after fronted adverbial (e.g. Later that day, I heard bad news.).
- Use inverted commas and other punctuation to punctuate direct speech.
- Use paragraphs to organise ideas around a theme.
- Use connecting adverbs to link paragraphs.
- Write with increasing legibility, consistency and fluency.
- Spell words with a growing range of suffixes and prefixes e.g. im, il, sub, anti, auto, -ation, -ous.
- Use the spelling rules and patterns taught in Year 4.



## Mathematics

- Count backwards through zero to include negative numbers.
- Compare and order numbers beyond 1,000.
- Compare and order numbers with up to 2 decimal places.
- Read Roman numerals to 100.
- Find 1,000 more/less than a given number.
- Count in multiples of 6, 7, 9, 25 and 1000.
- Recall and use multiplication and division facts all tables to 12x12.
- Recognise PV of any 4-digit number.
- Round any number to the nearest 10, 100 or 1,000.
- Round decimals with 1dp to nearest whole number.
- Add and subtract:
  - Numbers with up to 4-digits using written columnar method.
- Multiply:
  - 2-digit by 1-digit
  - 3-digit by 1-digit
- Count up/down in hundredths.
- Recognise and write equivalent fractions
- Add and subtract fractions with same denominator.
- Read, write and convert time between analogue and digital 12 and 24 hour clocks.
- Solve problems involving measures, money, fractions and decimals to 2 decimal places.
- Convert between different units of metric measure e.g. Km to m.
- Solve problems involving data presented in bar charts, tables, pictograms and other graphs.

