

# Carr Manor Community School

**CARR MANOR**  
COMMUNITY SCHOOL



## End of Year Expectations For Year 2

For a child in Year 2 to achieve the expected level in each of the core areas, the child must be secure in **all** of the objectives by the end of the year. There are many objectives for each of the core curriculum areas and the child cannot be considered working at an expected level unless they have achieved them all with independence and consistency.

Within this booklet we have highlighted what we call the non-negotiable objectives. This is not all of the objectives for each area but what is considered the core objectives a child needs to achieve in order to make good progress in learning the following year. Any gaps a child may have in these core objectives will be covered at school however home support is always greatly appreciated and valued.

### Reading

- Secure with year group phonic expectations.
- Read accurately words with two or more syllables
- Recognise simple recurring literary language.
- Read ahead to help with fluency and expression.
- Comment on plot, setting & characters in familiar & unfamiliar stories.
- Recount main themes and events.
- Predict what may happen next in a story based on what has happened so far.
- Comment on structure of the text.
- Use commas, question marks and exclamation marks to vary expression.
- Read aloud with expression and intonation.
- Recognise:
  - commas in lists
  - apostrophe of omission and possession (singular noun)
- Identify past/present tense and why the writer has used a tense.
- Use content and index to locate information.
- Answer questions about a text including inference based questions



## Writing

- Write for different purposes developing stamina and positive attitudes.
- Make simple additions to writing and proofread for errors
- Write different kinds of sentence: statement, question, exclamation, command.
- Use expanded noun phrases to add description and specification.
- Write using subordination (when, if, that, because) and co-ordination (or, and, but).
- Correct and consistent use of present tense & past tense.
- Correct use of verb tenses.
- Write with correct and consistent use of:
  - capital letters
  - full stops
  - question marks
  - exclamation marks
- Use commas in a list.
- Use apostrophe to mark omission and singular possession in nouns.
- Write under headings.
- Write lower case letters correct size relative to one another.
- Show evidence of diagonal and horizontal strokes to join handwriting.
- Spell by segmenting words and using alternative spellings for sounds.
- Spell using spelling rules for adding different suffixes.



## Mathematics

- Compare and order numbers up to 100 and use  $<$   $>$   $=$ .
- Read and write all numbers to 100 in digits & words.
- Say 10 more/less than any number to 100.
- Count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards and backwards).
- Recall and use multiplication & division facts for 2, 5 & 10 tables.
- Recall and use  $+/-$  facts to 20.
- Derive and use related facts to 100.
- Recognise place value of any 2-digit number.
- Add & subtract:
  - 2-digit nos & ones
  - 2-digit nos & tens
  - Two 2-digit nos
  - Three 1-digit nos
- Recognise and use inverse ( $+/-$ ).
- Calculate and write multiplication & division calculations using multiplication tables.
- Recognise, find, name and write  $1/3$ ;  $1/4$ ;  $2/4$ ;  $3/4$ .
- Recognise, compare and sort common 2D and 3D shapes based on their properties.
- Ask and answer questions about data and statistics
- Tell time to five minutes, including quarter past/to.

