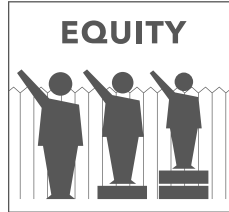
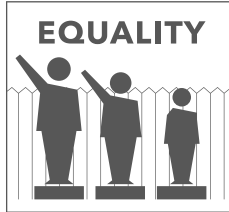


PURPOSE

WHAT MOTIVATES US



CARR MANOR COMMUNITY SCHOOL CURRICULUM INTENT



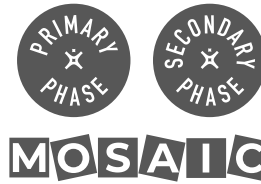
CONTEXT

WHAT MAKES US
DIFFERENT



DIVERSITY

We serve a truly diverse community with a wide range of cultures, home languages, religions, feeder provisions, special education needs, deprivation levels and academic abilities.



THROUGH-SCHOOL AND AUTISM PROVISION

We are a through-school with an intake of pupils aged 4-16, with a specialist resourced provision for children with autism, working together on one campus.



LEEDS LEARNING ALLIANCE

We work in partnership with local charities, schools and further education providers and universities who are ambitious, inclusive and collaborative.

VALUES

WHAT GUIDES
OUR WORK



ENJOY AND ACHIEVE



KNOW OUR CHILDREN WELL



CHARACTER FOR LEARNING



PARTNERS IN LEARNING

INTENT

THE AIM OF OUR
CURRICULUM

We want children to develop fluency in the fundamental skills, make sustained and significant progress and achieve their full potential personally and academically.

We want children to know how their learning builds on prior knowledge, why it is important, and where it could take them in the future.

In addition to the formal curriculum, we want children to have a range of experiences and conversations, as well as exposure to literature, technology, the arts and sport, so that they can enjoy their learning and be inspired.

We want to use our **Learning Line** approach to pedagogy to sequence learning effectively and embed knowledge in long-term memory.

We want children to be offered an ambitious and wide curriculum that is appropriate to their needs, culture, futures, interests and abilities.

We want children that require a bespoke approach to have a provision directly linked to their individual needs.

We want children to know what opportunities are available to them and be ready for their next steps.

We want children to learn how to be proud of their individuality and recognised for the contribution they make.

We want to work **with** children restoratively, through high challenge and high support.

We want children to realise their own agency, have high expectations of themselves and have hope in the future.

We want children to know their own minds, be intrinsically motivated and understand that commitment isn't easy.

We want children to be compassionate, seek opportunities to help others and promote social justice.

We want to use our through-school structure to provide unique learning opportunities that maximise pupil progress in both phases.

We want children to be taught by our passionate and dedicated teachers who are experts in the science of learning and the art of teaching.

We want parents and carers to understand how we sequence and support learning, working in partnership to develop independent learning skills in our pupils.

We want children to learn the value of relationships, how to repair them, and how to embrace **community**.