

Our Big Question
Is: Would you invite a
tiger to tea?

Character for Learning

How have you shown
independence this week
in Reception?



CARR MANOR
COMMUNITY SCHOOL

Friday 13th May

Literacy

Focus Story:

We have a new focus story
this week - 'The
tiger who came
to tea.'

The Tiger Who
Came
to Tea



Judith Kerr

- Can you retell
the story
using the language 'first,
next, then, finally?'

ICT Link of the Week

Can you explore shape?

[https://www.topmarks.co.uk/
Search.aspx?q=3D+shapes](https://www.topmarks.co.uk/Search.aspx?q=3D+shapes)

Reminders

Please ensure your child's book
is in their bag at all times.

Please ensure you bring your PE
kit every Monday.

Wellness



What makes you feel
sad? How can you
change this?

Music

Can you continue to explore musical instruments? Can you sort them into instruments which have strings and ones that you blow?

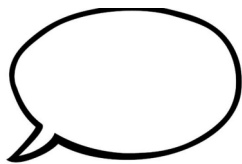
Reading

We encourage children to engage with a story for 20 minutes every day. This could be being read to, exploring the pictures or reading themselves.



Writing

Think about our new focus story 'The tiger who came to tea.' Can you write about how one of the characters may feel throughout the story?



Phase 5 Phonics

This week we have explored
'ea'

Can you think of different words that have this digraph in?

Rhino Readers

Please follow the link: <https://www.twinkl.co.uk/go>

And add this code: FX7315

To access this week's book.

Number focus

Can you practically explore 10? Counting out ten objects, sorting them into different parts.

'ea' Spelling Activity

1. Trace over 'ea'.

ea ea ea ea ea
ea ea ea ea ea

2. Just add 'ea'.

t__	cr__m
__st	s__t
rep__t	s__l
n__t	st__m

3. Write the correct 'ea' words under the pictures.







