



Independent Learning is a key part of your child's development and strengthens the links between home and school. Each week, your child will have an English activity, a list of spellings and a set of maths questions. As always, thank you for ensuring your child reads for 20 minutes every day.

Spellings

- | |
|-----------|
| careful |
| playful |
| thankful |
| helpful |
| wonderful |
| useless |
| careless |
| homeless |
| hopeless |
| spotless |

This week we will be looking at words with the /ful/ and /less/ suffix. What is the root word? How does it change when we add the suffix?

What are the tricky parts in each word? Practise writing them in a sentence.

Don't forget to use
Spelling Shed to help
you!

SPAG

Choose the correct subordinating conjunction.

1. Susie would get a gold medal **when / if / that / because** she could win the race.
2. The dog was digging a big hole **when / if / that / because** he wanted to bury his bone.
3. I promised my dad **when / if / that / because** I would tidy my room.
4. We have to line up **when / if / that / because** playtime is over.

2BS-

Don't forget our trip to the seaside on Wednesday. Please bring a waterproof jacket and a sun hat.



English

This week we have been looking at key features of stories. What is your favourite story? Can you write it ready to share with the class next week?

Don't forget your conjunctions and sentence openers!



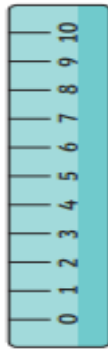
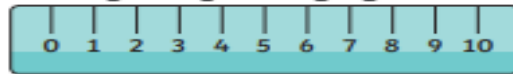
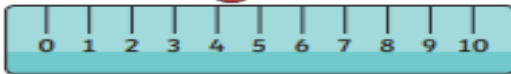


Maths

Measure Length (cm)



Which is the odd one out?
Explain why.



Can you write some tips
to help a friend measure
accurately?

This half term's big learning question is...

Why do we love to be beside the seaside?

How you choose to present your home learning project is up to you! You could present it on a computer program, as a model, as a piece of writing or artwork! Be creative and have fun!



Biggles Gets Stuck

Biggles was a naughty little cat. He loved chasing squirrels, even though he wasn't allowed to. Maddy kept telling him off but Biggles just wouldn't listen.

This time he had really gone and done it. Biggles had chased a squirrel right up the garden tree. Now he was stuck.



The squirrel looked at him from a high branch. He was nibbling an acorn and his bushy tail kept flicking this way and that.

Biggles meowed. He liked chasing squirrels but he didn't like getting stuck in trees.

12a. The story shows that Biggles **likes**...

Tick **one**.

- climbing trees
- chasing squirrels
- eating acorns
- being told off by Maddy

.....

12b. The story shows that Biggles **does not like**...

Tick **one**.

- getting stuck in trees
 - having a fluffy tail
 - catching squirrels
 - nibbling acorns
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