

## Y3 Independent Learning 17.6.22

We have now started our final BLQ topic of Year 3:

Which is better: the Tour de France or the Tour de Yorkshire?

In this topic, we will be learning about the language, culture and food of France! We will also learn all about the Tour de France and compare it to the Tour de Yorkshire.

Over this half term, can you prepare a project about France? It could be a model of a French landmark, a presentation about the Tour de France or a report about some French food you have tried.

Please bring in your project on Wednesday 20th July

### Reading

Reading is so important for your child's progress across all subjects in school. Your child brings home a banded reading book at their reading level. They should be reading at least three times a week at home with an adult.



When they read with you, try to ask them questions to check their understanding of what they have read e.g. "How is that character feeling?" or "What do you think will happen next?".

### Spellings

This week's spellings are all important words that you will start to use more and more in KS2. Practise them, cover them up, test yourself!

*pleasure*

*survey*

*island*

*exactly*

*dislocate*

*bravely*

*disadvantage*

*ordinary*

*decide*

*promise*

### Times Tables Challenge

3J1 still storming ahead—get logged on, Koalas!

1	 Niha Murtza 3J1	693
2	 Amara Baker 3J1	557
3	 Joshua Daly 3J1	555
4	 Johnny Ko 3ER	429
5	 Gedion Fessehaye 3J1	370

## English

In English, we have been refreshing our knowledge of first, second and third person. At home, can you write a paragraph explaining something fun you have done this week in three different ways? (You need to write the same paragraph 3 times).

- In first person - "On Thursday, I..."
- In second person - "On Thursday, you..."
- In the third person - "On Thursday, Mr Ingram..."

## Maths

In maths this week, we began our new topic - properties of shape.

Can you identify the types of these angles?

Choose from these answers:

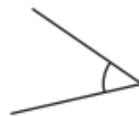
right angle

acute angle

obtuse angle

Write the type of angle:

1.



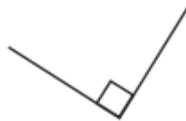
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2.



\_\_\_\_\_

3.



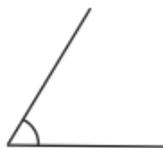
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4.



\_\_\_\_\_

5.



\_\_\_\_\_

6.



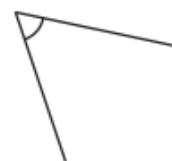
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7.



\_\_\_\_\_

8.



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