



Year: 4

Date: 15/07/22



What is Independent Learning?

Independent Learning is a key part of your child's development and strengthens the links between home and school. Please encourage your child to be an independent learner with their learning. You can support your child by encouraging them to be a growing brain and try their best!

Each week we will be sending a Maths and English challenge for your child to complete. These are the non negotiables within your child's year group which are considered the core objectives a child needs to achieve in order to make good progress in learning the following year. When children hand in the home learning books each week, we will celebrate all the learning and practice children have done as a class.

As well as weekly English and Maths challenges, we will also be sending a half termly home learning project which links to the learning project we are covering at school. This is to be handed in during the last week of each half term.



This summer's big learning question is...

Can you complete the summer transition pack?

Your challenge is to complete the piece of English and Maths work once a week to keep your mind and skills sharp for your return to school in September!

***Due date—Wednesday 7th
September 2022***



Swimming

4TR Tuesday and 4PG Friday - both classes with Mr Read

PE (both classes)—Wednesday & Thursday

English Challenge

This week as you have met your new teacher, can you write a review of the year? What have you liked in Y4? What have you not liked? What could we/you do differently? What do you wish you did? We are very interested to hear your views.

Don't forget!

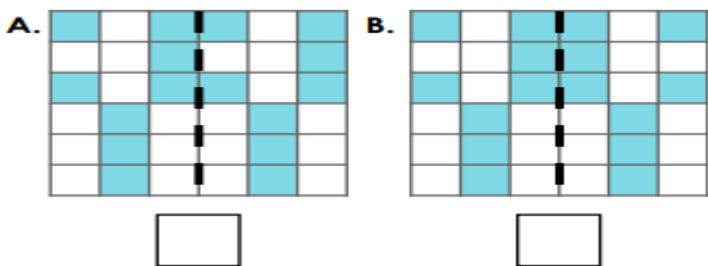
Please make sure you bring correct PE kit —all black T-shirts, shorts, joggers or leggings.

Spellings (Progress checks on Monday and Friday)

All our weekly spellings are now on Spelling Shed online. Your child should have a login and password for this. You can access the website by going to <https://play.edshed.com>

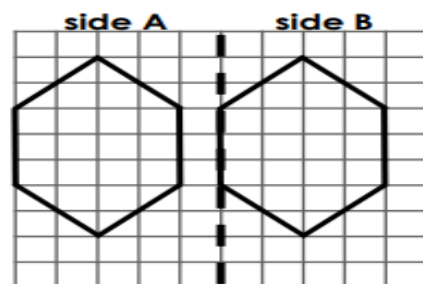


1. Tick the image that shows the pattern reflected correctly.



VF

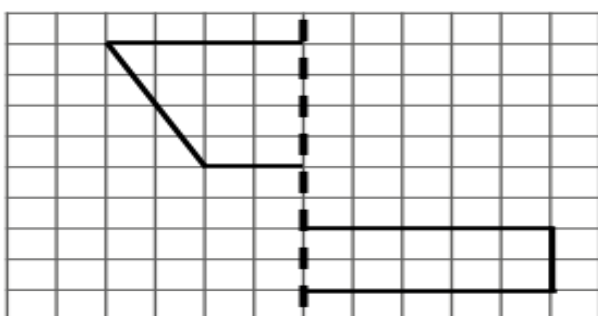
4. Bethan has reflected the shape on side A to side B.



Is she correct? Explain how you know.

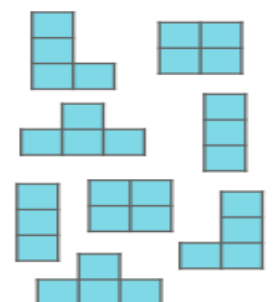
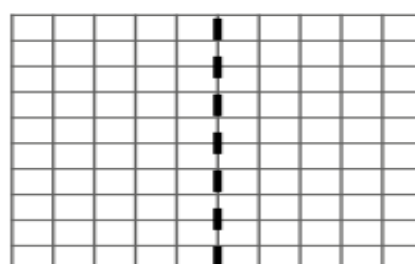
R

2. Complete the shapes below.



VF

5. Using the blocks below, create a symmetrical pattern which has a vertical line of symmetry.



Find 2 possible solutions.

PS