

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this



can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19,380
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,380
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£19,380

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	88%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	84%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 87%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £16,465	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Deliver a scheme of learning centered around Primary PE curriculum that allows children to learn new skills which develop each year as they progress through school.	Continue to use Jasmin Active Primary Sports Scheme to support children's learning.		£495 (annual subscription)	4 th Year of delivering the program, children are growing in confidence with the skills they have developed, staff utilize the product well to plan and deliver impactful lessons.	
Offer a wide range of extracurricular clubs (Flexible Learning) to offer above and beyond the recommended time for physical education.	All teaching staff delivering an additional club, Learning Support Workers each involved in two additional flexible learning clubs ensuring every child in school has the option to be involved in extracurricular activities.		£500	75% of children in Primary Phase currently taking part in extracurricular activities.	
Offer physical activities in all break times within school, structured games, Independent and	Investment in large scale playground equipment (climbing frames, basketball nets, pitch		£7742	Break times in school are increasingly active with support staff engaging with children to	
				Continued development of environment and staff delivery. Outdoor learning environment	

collaborative play.	markings etc) and smaller scale equipment (skipping ropes, hoola-hoops, balls, parachutes etc) to encourage physical play. Staff training to ensure play is instigated, structured and supported by staff.		stay active. Year group timetable to access MUGA (Multi Use Games Area) and sports field for supported / structured games.	developing to offer more physical learning space.
All children will be able to swim 25m by the time they leave Primary School.	Swimming lessons delivered by professional instructors weekly for children in Year 4.	£7728		Renewed annually. “Summer of Swimming” (Leeds City Council program) to be explored for Y6 children who cannot swim 25 metres at end of year.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation:
7%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1200	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Offer a wide range of extracurricular clubs (Flexible Learning) to offer above and beyond the recommended time for physical education.	All teaching staff delivering an additional club, Learning Support Workers each involved in two additional flexible learning clubs ensuring every child in school has the option to be involved in extracurricular activities.	£ as above	75% of children in school currently taking part in extracurricular activities.	Targeting those children not currently involved, especially Pupil Premium and SEND to ensure all children participate
Inter school competitions to raise the status and value of sports participation.	Participation in “Leeds Well Schools”, an inter-school network organising competitive sporting events (Football, Athletics, Rugby	£1200	Participation in several competitions, enthusiasm from children increasing and increase numbers attending Flexible	Focused targeting of key competitive events to introduce more children to widening range of sports.

	etc).		Learning clubs to try and get involved.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1255	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure all staff are competent and confident in delivery of PE lessons and extracurricular activities.	Subject leader training delivered by Jasmin Active / Create Development. Subject specialists delivering PE lessons and demonstrating to other staff outstanding practice.	£1255	Staff are confident to deliver both PE lessons and extracurricular sports clubs.	Maintaining high standard of subject delivery, monitored with regular QA. Induction training for new staff to set standards expected in lesson / club delivery.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Additional achievements: “Target” children who are not currently partaking in extracurricular sports or reluctant to participate in PE to attend “Come and Try” events.	Membership to Leeds Well Schools partnership and Local Leeds School Games. These offer both “come and try” and competitive events in a range of physical activities / sports.	£1200 (attributed to K12)	Participation in several competitions, enthusiasm from children increasing and increase numbers attending Flexible Learning clubs to try get involved.	Continued “Targeted” approach to involve as many children as possible.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
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Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Inter school competitions to raise the status and value of sports participation.	Participation in “Leeds Well Schools”, an inter-school network organising competitive sporting events (Football, Athletics, Rugby etc)	£1200 (attributed in K12)	Participation in several competitions, enthusiasm from children increasing and increase numbers attending Flexible Learning clubs to try get involved.	Focused targeting of Key competitive events to introduce more children to widening range of sports.

Signed off by	
Head Teacher:	Lucie Lakin
Date:	27.7.23

Subject Leader:	Mr Tim Read
Date:	18.07.23
Governor:	Sarah Byde
Date:	27.7.23