



AUTUMN	SPRING	SUMMER	KNOWLEDGE AND SKILLS (CUMULATIVE)	ARES
<p>All about me</p> <p>Pupils will learn vocabulary from the following sub-themes</p> <ul style="list-style-type: none"> • Introductions and greetings • Age and birthday • Family members and friends • Describing self and others with adjectives (including personality and physicality) • Family relationships (including if you get on well with someone and why) <p>Pupils will learn, apply and revisit key phonics to support them to be able to pronounce French words accurately and decode new words. Vowel sounds, vowel clusters (ou, oi, ui), silent final consonants and silent final vowels.</p> <p>To develop pupils' grammatical understanding, there will be a focus on masculine and feminine and adjectival agreement. Pupils will also be exposed to the differing word order between the languages. Pupils will become familiar with high-frequency verbs (often irregular verbs) in common usage such as je suis, il/elle est, nous sommes, j'ai, il/elle a, nous avons, il y a and c'est to communicate their ideas.</p>	<p>My free time</p> <p>Pupils will learn vocabulary from the following sub-themes</p> <ul style="list-style-type: none"> • Giving my opinion about something and explaining why • Free time activities including sports • Time phrases to say when you do something <p>Pupils will build on prior phonics learning as they learn new vocabulary.</p> <p>Pupils start learning about opinions and how to use an opinion with an infinitive during this term. Once pupils have grasped this, they are exposed to the present tense, eventually moving onto how to conjugate an infinitive in the present tense so they can express their ideas.</p>	<p>My school life</p> <p>Pupils will learn vocabulary from the following sub-themes</p> <ul style="list-style-type: none"> • School and school subjects • Saying what you think about school using adjectives and opinions • Time phrases to say when you study • What schools in French-speaking countries are like and similarities and differences. <p>Pupils will continue to develop their understanding of the core areas (vocabulary, phonics, opinions, high-frequency verbs and present tense) in the Summer term and will transfer this and other prior learning into this final theme. For example, pupils will recall adjectival agreement from Autumn to describe subjects and staff and will revisit instances where French and English word order are different.</p> <p>Pupils will also learn common phrases, including in different tenses, to support their communication outside of the ARE structure but independent formulation of these is not explored in detail.</p>	<p>Key knowledge across the year</p> <ul style="list-style-type: none"> • Vocabulary and structures both from individual topic areas and transferrable vocabulary • Intercultural knowledge about France and French-speaking countries <p>Key skills across the year</p> <ul style="list-style-type: none"> • Pupils will develop as linguists across the four language skills of listening, reading, writing and speaking and will also develop translation skills. • A developing understanding of Phonics and sound/spelling patterns in the target language enabling development of listening and speaking skills. • A developing understanding of key grammar and structures including masculine and feminine, adjective agreement and the present tense, including high frequency irregular verbs. • A focus on giving and explaining opinions so pupils can express their points of view and give a reason. 	<ul style="list-style-type: none"> • Vocabulary: knowing vocabulary from the period of study • Phonics: identifying a range of sounds • High-frequency verbs: knowing commonly-used irregular verbs • Opinions and adjectives: giving your point of view and explaining it using adjectives • Present tense: using the present tense



AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2	KNOWLEDGE AND SKILLS (CUMULATIVE)	ARES	
<p>Holidays - present tense focus</p> <p>Pupils will learn vocabulary from the following sub-themes:</p> <ul style="list-style-type: none"> • Holiday destinations • Weather • Accommodation • Methods of transport and adjectives • Ordering tickets • Holiday activities • Comparatives <p>Pupils will learn, apply and revisit key phonics to support them to be able to pronounce French words accurately and decode new words.</p> <p>To develop pupils' grammatical understanding, there will be a focus on deepening understanding of present tense in use. Pupils will also be exposed to how to answer and ask questions with increasing fluency. Pupils will become familiar and revisit how to use high frequency simple and complex opinions.</p>		<p>Holidays and Festivals - past tense focus</p> <p>Pupils will learn vocabulary from the following sub-themes:</p> <ul style="list-style-type: none"> • Cities and regions of France and French-speaking countries • Holiday activities • Opinions and adjectives to describe a holiday • Francophone festivals and celebratory activities • Conversational French to describe a trip • Time Phrases <p>Pupils learn high frequency past tense verbs and become familiar with talking in a new timeframe. As their automaticity develops, pupils broaden their understanding of how to form, use and apply the past tense in a range of contexts. There is a focus on inter-cultural understanding and broadening pupils' knowledge of the Francophone world, its customs and traditions.</p>		<p>Technology and social media</p> <p>The environment</p> <p>Pupils will learn vocabulary from the following sub-themes:</p> <ul style="list-style-type: none"> • Types and uses of technology • Advantages and disadvantages of technology • How we can help the environment and why. • What we have done recently to help the environment in our local community <p>Pupils will cement their understanding of the present and past tense through the themes of technology and social media, and the environment. As well as giving opportunity to synthesise prior learning, these themes also give the opportunity for pupils to see themselves as globally connected citizens as part of discussions on important societal topics.</p>		<p>Key knowledge across the year</p> <ul style="list-style-type: none"> • Vocabulary and structures both from individual topic areas and transferrable vocabulary. • Intercultural knowledge about France and French-speaking countries. <p>Key skills across the year</p> <ul style="list-style-type: none"> • Pupils will develop as linguists across the four language skills of listening, reading, writing and speaking and will also develop translation skills. • A developing understanding of key grammar and structures, present tense and past tense. • A continued focus on giving and explaining opinions so pupils can express their points of view and explaining with reasons. 		<ul style="list-style-type: none"> • Vocabulary: knowing vocabulary from the period of study. • Opinions and adjectives: Giving your point of view and explaining it using adjectives. • Present tense: using the present tense. • Past tense: using the past tense in context.



AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2	KNOWLEDGE AND SKILLS (CUMULATIVE)	PQEs	
<p>My Home and City</p> <p>Pupils will learn vocabulary from the following sub-themes:</p> <ul style="list-style-type: none"> • Types of home and describing location • Places in town and what you can do there • Saying what you think of your town and why • Say what you're doing in your town in the future • Directions <p>Rooms in a house</p> <ul style="list-style-type: none"> • Furniture items • Prepositions • Household tasks • Leisure activities at home <p>Pupils will continue to learn, apply and revisit key phonics to support them to be able to pronounce French words accurately and decode new words.</p> <p>Pupils will start to develop their use of infinitive phrases used with opinions in Years 7 and 9 to use modal verbs such as <i>devoir</i> and <i>pouvoir</i> in context. This use of infinitive structures will extend to pupils starting to use the near future tense in order to describe what they are doing in their town this weekend.</p>		<p>Healthy Living</p> <p>Pupils will learn vocabulary from the following sub-themes:</p> <ul style="list-style-type: none"> • Food and drink items • Common food and drink verbs • Adjectives related to food • Transactional vocabulary in a restaurant • Sports • Advice on how to lead healthy lifestyles/ avoid bad habits <p>During this term, pupils will continue to interleave and more deliberately intertwine prior grammatical learning from Years 7 and 8 with learning in Year 9. For example, pupils will need to recognise, understand and apply to their own work multiple tenses together (past, present and future)</p> <p>In this module there is also a focus on transactional vocabulary when in a restaurant or supermarket.</p>		<p>TV and Cinema</p> <p>Pupils will learn vocabulary from the following sub themes:</p> <ul style="list-style-type: none"> • Types of TV Shows • Verbs related to TV and film • Complex time phrases and opinion phrases • Transactional vocabulary at the cinema - including buying a cinema ticket • Types of films • A mini film study and review <p>As pupils move towards the GCSE course there is further embedding of the key skills needed at success in future study across the three pillars of phonics, grammar and vocabulary. Through this theme, pupils will apply all three tenses whilst also experiencing more challenging grammar usage such as use of object pronouns.</p>		<p>Key knowledge across the year</p> <ul style="list-style-type: none"> • Vocabulary and structures both from individual topic areas and transferrable vocabulary. • Intercultural knowledge about France and French-speaking countries including French-speaking towns and cities, lifestyle differences between French-speaking countries and the UK as well as sharing Francophone music, cinema and TV. <p>Key skills across the year:</p> <ul style="list-style-type: none"> • A continued understanding and development of key grammar and structures from Year 7 and Year 8 with a new focus on the use of modal verbs and infinitive structures, the future tense and target language question types alongside prior, retrieved learning from earlier in Key Stage 3. • Pupils will continue to give and explain opinions in more detail 		<p>Listening</p> <ul style="list-style-type: none"> • Vocabulary • Opinions and justifications <p>Comprehension</p> <ul style="list-style-type: none"> • Comprehension in the target language <p>Reading</p> <ul style="list-style-type: none"> • Vocabulary • Opinions and justifications <p>Writing</p> <ul style="list-style-type: none"> • Communication and clarity • Opinions and justifications • Using multiple tenses • Using infinitive structures and modal verbs



AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<p>Me, my family and friends Free time and leisure</p> <p>Pupils will learn vocabulary from the following sub-themes:</p> <ul style="list-style-type: none"> • Personality and physical descriptions • Free time activities • Shopping in town • Attending an event <p>This is a transitional unit at Year 10 to consolidate learning from KS3 and apply to the GCSE curriculum. Pupils transfer learning of present tense verbs (regular and irregular), modal verbs and transactional language. Pupils apply their knowledge of the present, past and future tenses to understand how to effectively write a structured text in French (90 words) and explore transactional scenarios (role play).</p> <p>Pupils will develop an understanding of:</p> <ul style="list-style-type: none"> • Irregular present tense verbs • Past tense • Near future tense • Complex opinions • Imperfect tense structures • Asking questions • Role play structures and functions 	<p>Home, town neighbourhood and region</p> <p>Pupils will learn vocabulary from the following sub-themes:</p> <ul style="list-style-type: none"> • Describing houses and accommodation • Household chores • Daily routine • Advantages and disadvantages of your town • Ideal home/town <p>Building on learning from the home and local area unit in Year 9, pupils will focus on understanding and giving complex opinions on where they live. They will also learn the conditional tense, and apply to descriptions of their ideal town/house.</p> <p>Pupils will develop an understanding of:</p> <ul style="list-style-type: none"> • Adjective constructs • Reflexive verbs • Modal verbs • Conditional tense • Impersonal modals 	<p>My studies life at school, and education post-16</p> <p>Pupils will learn vocabulary from the following sub-themes:</p> <ul style="list-style-type: none"> • Giving opinions on school subjects • Relationships with teachers • School rules and facilities • Future study plans • Life in school (clubs, trips and classroom activities) • Describing a primary school • Future study and work plans • Advantages and disadvantages of post-16 choices <p>The unit builds on prior learning from Year 7 and focuses on pupils applying their understanding of grammar (direct object pronouns and the imperfect tense) and complex opinions to this new context.</p> <p>Pupils will develop an understanding of:</p> <ul style="list-style-type: none"> • Reflexive verbs • Direct object pronouns • The imperfect tense • Photo card descriptions 			<p>Family and relationships</p> <p>Pupils will learn vocabulary from the following sub-themes:</p> <ul style="list-style-type: none"> • Positive and negative relationships with family and friends • The qualities of a good friend • Marriage and civil status • Future plans linked to relationships and family <p>Interleaving knowledge and skills around complex opinions and adjectives, pupils build an understanding relationships and marriage.</p> <p>Pupils will develop an understanding of:</p> <ul style="list-style-type: none"> • Complex opinions • Direct object pronouns • Expressing future intentions using modal verbs • Reflexive verbs in the past tense and future tenses



AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1
<p>Travel and Tourism</p> <p>Pupils will learn vocabulary from the following sub-themes:</p> <ul style="list-style-type: none"> • Normal, past and future holiday plans, including activities, transport and weather • Holiday accommodation, including problems • Making travel arrangements <p>Pupils will retrieve knowledge from learning about holidays in Year 8. This unit provides an opportunity to review and interleave tenses taught in Year 10 (present, past tense, imperfect, conditional and near future throughout).</p> <p>The unit allow pupils to explore transactional scenarios (role play) around the airport, hotel and ticket office.</p> <p>Pupils will develop an understanding of:</p> <ul style="list-style-type: none"> • Simple future tense • Using opinion verbs to express negative and positive emotions • Asking questions 	<p>Festivals and customs</p> <p>Pupils will learn vocabulary from the following sub-themes:</p> <ul style="list-style-type: none"> • Cultural and religious festivals that are celebrated in the UK • Francophone festivals and traditions • Music and sporting events and festivals • Buying tickets for an event <p>This unit introduces pupils to culturally important events in the Francophone world, and allows them to better understand the importance of festivals in these cultures.</p> <p>Pupils apply and interleave previous learning around role plays, and build their skills to write 90 or 150 words throughout.</p> <p>Pupils will develop an understanding of:</p> <ul style="list-style-type: none"> • Structures to support the narration of an event • Conditional tense and 'if' clauses 	<p>Social issues</p> <p>Pupils will learn vocabulary from the following sub-themes:</p> <ul style="list-style-type: none"> • Local societal problems • Volunteering and charity work in the community • Healthy food and drink • Sports and healthy lifestyles • Personal health problems • Societal health problems <p>This unit focuses on developing pupils' skills to discuss personal and societal issues related to poverty, homeless, crime and health. Pupils develop an understanding of manipulating statistics and data in French, whilst also communicating how they would change their society or personal life (imperfect subjunctive and conditional structures).</p> <p>Pupils will develop an understanding of:</p> <ul style="list-style-type: none"> • Pour • Conditional tense and 'if' clauses • Perfect tense • Impersonal constructions using 'on' • Reflexive verbs in the imperfect tense 	<p>Environment and global issues</p> <p>Pupils will learn vocabulary from the following sub-themes:</p> <ul style="list-style-type: none"> • Local environmental problems • Improving the local environment • Global environmental problems <p>This unit develops pupils' understanding of global issues, linked particularly to the environment. Pupils will link local and global environmental issues with solutions.</p> <p>Pupils will develop an understanding of:</p> <ul style="list-style-type: none"> • Interleaving tenses from previous units • Modal verbs (present and conditional tense) 	<p>Revision</p> <p>Pupils will review learning from all themes in Year 10 and 11, and will also review:</p> <ul style="list-style-type: none"> • Technology and social media (Year 9)