

Essential Criteria	How Identified	Desirable Criteria	How identified
<p>SKILLS</p> <p>Very good numeracy/literacy skills</p> <p>Can use ICT effectively to support learning</p> <p>Ability to relate well to children and adults</p> <p>Work constructively as part of a team</p>	<p>Application form and selection process. Certificate where appropriate</p> <p>Application form and selection process</p> <p>Application form and selection process</p> <p>Application form and selection process</p>	<p>Use of other equipment technology – smart boards, photocopier, etc</p> <p>Ability to self-evaluate learning needs and actively seek learning opportunities</p>	<p>Application Form Qualification</p> <p>Application form</p>
<p>KNOWLEDGE & UNDERSTANDING</p> <p>Working knowledge of national/foundation stage curriculum and other relevant learning programmes/strategies</p> <p>Full working knowledge of relevant polices/codes of practice and awareness of relevant legislation</p> <p>Experience working with children of relevant age</p> <p>Understanding of classroom roles and responsibilities and your own position within these</p> <p>Understanding of principles of child development and learning processes</p>	<p>Application form and selection process. Certificate</p> <p>Application form</p> <p>Application form and selection process</p> <p>Application form and selection process</p> <p>Application form and selection process</p>		
<p>QUALIFICATIONS/ TRAINING</p>			

EXECUTIVE PRINCIPAL: SIMON FLOWERS
PRINCIPAL: LUCIE LAKIN

CARR MANOR ROAD, LEEDS, LS17 5DJ / (0113) 3368400 / www.carrmanor.org.uk / info@carrmanor.org.uk

GCSE Maths and English Grade C or above (or equivalent)	Application form, qualifications' certificates and selection process	Appropriate first aid training	Application form Certificate
NVQ level 3 for Teaching Assistants or equivalent qualification or experience	Application form, qualifications' certificates and selection process		
Training in the relevant strategies e.g. literacy and/or in particular curriculum or learning area e.g. bi-lingual, sign language, dyslexia, ICT, maths, English, CACHE etc.	Application form and selection process		