

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?	What didn't go well?	How do you know?
Increase PE delivered by KS1 specialist to support in pupil pedagogy.	KS1 children taught PE by class teachers, allowing for greater understanding of development of gross motor skills in class.	Planned UKS2 Sports Leader program not acted upon.	Program postponed until 2025-26 school year
Subject specialists utilized for KS2 and beyond.	Subject specialist allow for skills to be extended to address misconceptions and stretch more able.	Number of children confidently swimming 25m at end of year (in Year 4) below target.	Only 60% of Year 4 swimming 25m confidently at end of year.
Increased participation in Leeds Well School events (both "Come and Try" and competitive).	Children not accessing in school sports clubs "targeted" for "Come and Try" events to increase participation.		

## Review of last year 2023/25

Increase numbers of children involved in school sports clubs.

Greater percentage of children involved in flexible learning clubs, introduction of additional “active” clubs to widen appeal.  
(Cheerleading, Football for KS1, Dance for KS1 introduced on top of previous offer)

## Intended actions for 2025/26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Increase number of children confidently swimming 25m by time they leave school.</p> <p>Year 5 sports leader program</p>	<p>“Pop up” swimming pool hire for Spring 2 term, intensive swimming program for Year 3 and 4 pupils with statistically improved success rates.</p> <p>Year 5 and 6 pupils not currently swimming 25 meters confidently will be involved in targeted interventions after school.</p> <p>PE team within school will deliver a “Sports Leader” course to targeted Y5 children to enable them to support in playground games / run in school competitions for younger years.</p>

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<p>“Pop up Pool” – Intended impact to increase numbers of children being confident to swim 25m.</p> <ul style="list-style-type: none"> <li>• Intense lesson delivery – proven to support skills acquisition</li> <li>• After school intervention for those in Y5 and Y6 currently unable to swim 25m</li> <li>• 2 year cycle will allow all children to benefit from this approach during their time in KS2 (both intensive lessons and interventions if needed)</li> </ul> <p>Sports Leaders – training of UKS2 pupils to deliver active games on playground and field.</p> <p>Intended impact:</p> <ul style="list-style-type: none"> <li>• Greater number of children “Year 7 ready” to take on KS3 curriculum and lead sessions.</li> <li>• More children encourage to get involved in active hobbies and games</li> <li>• “Target” pupil premium children who are often unable to attend after school sessions</li> </ul>	<p>Expect to see growing percentage in children confident to swim 25m both in LKS2 (from lessons) and UKS2 (from interventions)</p> <p>Increased number of children involved in sports-based activities within school’s flexible learning offer. Higher percentage of Pupil Premium children involved in flexible learning offer. Increase Flexible learning offer with Sports Leader support.</p>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
<p>Increased flexible learning offer</p> <p>Continue to ensure flexible learning offer is free of charge to ensure barriers to access are reduced / removed?</p>	<p>Greater numbers of children accessing flexible learning offer after school.</p> <p>Other local schools charging for after school activities, creates a barrier for access to families.</p>