

CHANGES TO ASSESSMENT FOR KEY STAGE 3



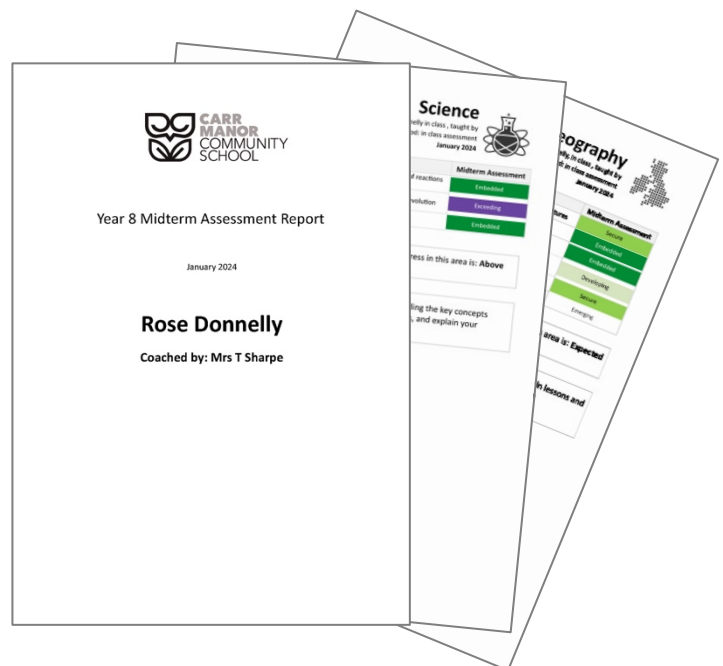
YEARS 7 AND 8

- National Curriculum levels will no longer be used for assessment.
- Pupils will be assessed against the **age-related expectations**.
- Grading is based on the **depth** at which the age-related expectations have been learnt using the following scale:

Exceeding	The knowledge or skill is consistently and deeply understood and applied across contexts. The understanding of the learning demonstrated may be beyond the age and stage of the pupil.
Embedded	The understanding and application of this knowledge or skill is deepening and becoming fluent , if not consistently.
Secure	The understanding and application of this knowledge or skill is secure .
Developing	There are signs that knowledge and skills are developing but are not yet secure .
Emerging	The expectation in this area has not yet been met .

- The **English Baccalaureate** subjects (English, mathematics, science, French, Spanish, history, geography) and religious studies and computer science will be formally assessed twice each year using **midterm** and **final** examinations.
- The rest of the subjects will be teacher-assessed against age-related expectations twice each year.
- Parents/carers will be issued with an assessment report after the midterm and final examinations; this will highlight any gaps in knowledge and understanding in their subjects.

This report will also include a progress indicator for each subject showing, based on an individual child's starting point, how much progress the midterm or final assessment shows has been made. This is communicated through three key terms: Expected Progress, Above Expected Progress and Progress Concern. This supports pupils, staff and families to identify where additional support or challenge might be required.



CHANGES TO ASSESSMENT FOR KEY STAGE 3



YEAR 9

- Pupils are assessed against the pre-qualification expectations.
- Grading is based on the depth at which the pre-qualification expectations have been learnt using the following scale:

Exceeding	The knowledge or skill is consistently and deeply understood and applied across contexts. The understanding of the learning demonstrated may be beyond the age and stage of the pupil.
Embedded	The understanding and application of this knowledge or skill is deepening and becoming fluent , if not consistently.
Secure	The understanding and application of this knowledge or skill is secure .
Developing	There are signs that knowledge and skills are developing but are not yet secure .
Emerging	The expectation in this area has not yet been met .

Parents/carers will be issued with an assessment report after the Year 9 examinations; this will highlight any gaps in knowledge and understanding in their subjects. As for Years 7 and 8, the report will also include a progress indicator for each subject showing, based on an individual child's starting point, how much progress the assessments show has been made. This is communicated through three key terms: Expected Progress, Above Expected Progress and Progress Concern. This supports pupils, staff and families to identify where additional support or challenge might be required working towards the transition to Key Stage 4.

