

Welcome to Reception!

In Reception, we have an exciting, child-centred curriculum which is focused around our school values and teaching children good basic skills.

All children learn best from experiences that are suitable for their stage of development. Play is key to the way young children learn. Through play, we ensure children develop confidence for learning, social skills and the basic skills needed for reading, writing and maths, as well as skills for the foundation subjects.

Our Reception pupils follow the Early Years Foundation Stage (EYFS) curriculum and our Primary Phase Big Learning Question approach. In Reception, we teach **phonics through the Twinkl phonics SSP** (systematic synthetic phonics) **programme**.

We work hard to ensure your child's transition into school is seamless and children feel confident, happy and safe in their learning environment. Within the important information section, amongst other important documents, are our non-negotiables. These are the expectations that each child is expected to achieve by the end of the academic year.

It is important to us that we work closely with our families, to ensure that pupils can enjoy and achieve throughout their time at school. Your child's coach, along with their class teachers, will be the main point of contact, and we will provide regular updates on your child's developments in school.

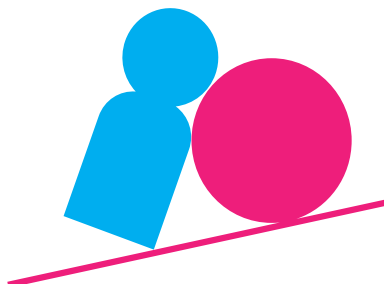
PHYSICAL EDUCATION

Physical Education is a really important part of our curriculum and we know that our pupils really enjoy their PE lessons.

Our PE uniform is as follows; black CMCS t-shirt, black leggings/shorts/skort/tracksuit bottoms and sturdy trainers.

The Reception PE session is:
Lion Cubs - Thursday

CHARACTER FOR LEARNING



INDEPENDENT LEARNING

Independent Learning is a key part of your child's development and strengthens the link between home and school.

- Please visit the Independent Learning section of our website, or Class Dojo, to find the latest booklets which are updated weekly.
- Weekly Independent Learning consists of English and maths activities that support learning in class. Each half-term there is also a project linked to the Big Learning Question.
- Please also ensure that your child reads for 20 minutes each day.



IMPORTANT INFORMATION

We have a variety of resources to aid children's learning, including the spelling list, reading rationale and handwriting schemes.

You can find these documents in the specific year group areas in the curriculum section of our website at www.carrmanor.org.uk/reception-curriculum

BIG LEARNING QUESTION

At the beginning of each half-term, Reception pupils will start a new Big Learning Question, which promotes a curiosity for learning around the EYFS curriculum topics and themes.

To ensure pupils are inspired and excited to learn, we hold inspiration days, welcome visitors into school and go on trips out of school, all of which link back to the Big Learning Question theme.

Pupils are then able to direct their own learning and explore the topics they are most interested in.

PLEASE SEE BELOW OUR **BIG LEARNING QUESTIONS** FOR RECEPTION



SUBJECT SPECIALISMS

One of the many advantages of being a through school is the cross links made between our Primary and Secondary Phases.

Our staff are always looking at ways our children's learning can be enhanced and inspired through use of secondary equipment and resources, or by learning alongside children from our Secondary Phase. Our primary children benefit from specialist subject knowledge from our secondary teachers as part of their regular timetable, whilst still being part of a school with a Primary ethos. Not only does this mean our children are receiving a high quality education in the foundation subjects, but it is also extremely important in helping children transition smoothly from Year 6 into Year 7.

In Reception, our children receive lessons from our specialist subject teachers in Physical Education, which take place in the primary hall.



COACHING & PSHCE

Integral to learning and building relationships at Carr Manor Community School is our school coaching system.

All children from Reception through to Year 11 are part of coaching groups. In the Primary Phase, children meet in cross age groups so that younger children are learning alongside older children. Children meet with their coach, who is a familiar adult within school, three times a week, on a Monday, Wednesday and Friday.

The session on Wednesday is dedicated to Coaching+, which is where we teach the PSHCE themes. These include subjects such as bullying, dealing with emotions, and making friends.

We are extremely proud of our coaching sessions, and it is because of these strong relationships that our school really does feel like a community.



For more information, please contact:



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