



Welcome to Year 1!



In Year 1 we have an exciting curriculum centered around our school values and teaching children good basic skills.

It is important to us that we work closely with our families to ensure that pupils can enjoy and achieve throughout their time at school. In this document you will find our 'non-negotiables'; these are the expectations that each child will achieve by the end of Year 1.

In Year 1, children take part in the National Phonics Screening test. We use a child-friendly approach to prepare our children, and ensure good phonetic knowledge is taught alongside other important reading skills.

PHYSICAL EDUCATION

Physical Education is a really important part of our curriculum and we know that our pupils really enjoy their PE lessons.

Our PE uniform is as follows; black CMCS T-shirt, black leggings/shorts/skort/tracksuit bottoms and sturdy trainers.

The Year 1 PE sessions are on the following days:

1A Puffins - Monday & Friday

1B Manta Rays - Monday & Thursday

READING BOOKS

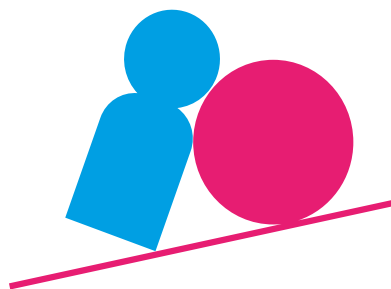
Each week, new reading books will be handed out and children will be able to enjoy regular taught reading sessions in school. We encourage children to be reading daily at home, as they will be at school.

Your child will receive a planner which should be brought into school every day, and each week their teacher will add comments about their reading progress. Parents/carers are also encouraged to comment on the reading that takes place at home.

There are lots of resources available to support you with your child's reading. Please speak to your child's teacher if you would like to access these.

Character for Learning is an integral part of our curriculum.

As our children develop, we want them to understand the importance of character and recognise the progress they have made with their own learning.



CHARACTER FOR LEARNING

Across both phases, children can identify what makes a good learner, and characteristics such as collaboration, motivation, and reflection are celebrated in a variety of ways.

Year 1, as with all our primary classes, receive daily English and maths lessons. We teach daily handwriting and reading fluency to enhance our children's basic skills. Our English is, where possible, linked to our Big Learning Question for the half-term to help inspire and enhance learning opportunities.

In Key Stage 1, we teach **phonics through the Twinkl phonics SSP (systematic synthetic phonics) programme**. Teachers use a range of resources and teaching styles to ensure children leave Key Stage 1 with a good level of reading.

INDEPENDENT LEARNING

Independent Learning is a key part of your child's development and strengthens the link between home and school.

- Please visit the Independent Learning section of our website, or Class Dojo, to find the latest booklets which are updated weekly.
- Weekly Independent Learning consists of English and maths activities that support learning in class. Each half-term there is also a project linked to the Big Learning Question.
- Please also ensure that your child reads for 20 minutes each day.



IMPORTANT INFORMATION

We have a variety of resources to aid children's learning, including the spelling list, reading rationale and handwriting schemes.

You can find these documents in the specific year group areas in the curriculum section of our website at www.carrmanor.org.uk/year-1-curriculum

BIG LEARNING QUESTION

Our foundation subjects are taught with a thematic approach. At the beginning of each half-term, Year 1 pupils will start a new Big Learning Question, which promotes a curiosity for learning around the national curriculum topics and themes.

To ensure pupils are inspired and excited to learn, we hold inspiration days, welcome visitors into school, and go on trips out of school - all of which link back to the Big Learning Question theme.

Pupils are then able to direct their own learning and explore the topics they are most interested in.

PLEASE SEE BELOW OUR **BIG LEARNING QUESTIONS** FOR YEAR 1

Autumn 1
What do I know about the UK and where I live?
How are animals classified?

Spring 1
Who were and are the famous people of Leeds?
How do seasons change?

Summer 1
What was my grandparents' childhood like?
What are the names of different parts of plants?

Autumn 2
Why are some places in the world always hot and others always cold?
How are animals classified?

Spring 2
Why do we recycle?
What are the materials that are around us called?

Summer 2
Why do we have castles?
What are our seen body parts and what do we mean by the senses?

SUBJECT SPECIALISMS

One of the many advantages of being a through school is the cross links made between our Primary and Secondary Phases.

Our staff are always looking at ways our children's learning can be enhanced and inspired through use of secondary equipment and resources, or by learning alongside children from our Secondary Phase. Our primary children benefit from specialist subject knowledge from our secondary teachers as part of their regular timetable, whilst still being part of school with a Primary ethos. Not only does this mean our children are receiving a high quality education in the foundation subjects, but it is also extremely important in helping children transition smoothly from Year 6 into Year 7.

In Year 1, our children receive lessons from our specialist subject teachers in Physical Education, which take place in the primary hall.



COACHING & PSHCE

Integral to learning and building relationships at Carr Manor Community School is our school coaching system.

All children from Reception through to Year 11 are part of coaching groups. In the Primary Phase, children meet in cross age groups so that younger children are learning alongside older children. Children meet with their coach, who is a familiar adult within school, three times a week, on a Monday, Wednesday and Friday.

The session on Wednesday is dedicated to Coaching+, which is where we teach the PSHCE themes. These include subjects such as bullying, dealing with emotions and making friends.

We are extremely proud of our coaching sessions, and it is because of these strong relationships that our school really does feel like a community.



For more information, please contact:



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