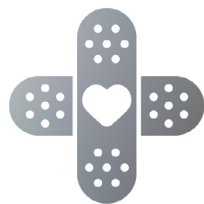
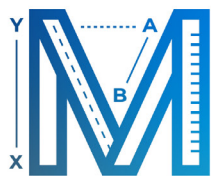
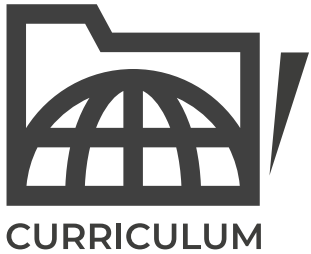

QUALIFICATION OPPORTUNITIES FOR YEARS 10 & 11

KNOW OUR CHILDREN WELL / PARTNERS IN LEARNING / ENJOY AND ACHIEVE / CHARACTER FOR LEARNING





OUR KEY STAGE 4 CURRICULUM

We have created a curriculum that caters to the wide range of interests of our pupils.
In Years 10 and 11, the curriculum is divided into the following **six** sections:

- Core qualifications** ● pupils study **all** of these qualifications.
- Baccalaureate qualifications** ● pupils choose **one** of these qualifications.
- Creative qualifications** ● pupils choose **one** of these qualifications.
- Social Science qualifications** ● pupils choose **one** of these qualifications.
- Open qualifications** ● pupils choose **one** of the options from any of the **Baccalaureate**, **Creative** or **Social Science** qualifications.
- Non-accredited subjects** ● these subjects are taught throughout Years 10 and 11; they do not lead to qualifications.

<p style="text-align: center;">Core qualifications (all of these)</p> <hr style="width: 50%; margin: 0 auto;"/> <ul style="list-style-type: none"> ● GCSE English Language ● GCSE English Literature ● GCSE Mathematics ● GCSE Combined Science 	<p style="text-align: center;">Baccalaureate qualifications (choose one)</p> <hr style="width: 50%; margin: 0 auto;"/> <ul style="list-style-type: none"> ● GCSE Spanish ● GCSE French ● GCSE Geography ● GCSE History ● GCSE Computer Science 	<p style="text-align: center;">Creative qualifications (choose one)</p> <hr style="width: 50%; margin: 0 auto;"/> <ul style="list-style-type: none"> ● BTEC TECH Music Practice ● BTEC TECH Dance ● GCSE Drama ● GCSE Fine Art ● GCSE 3D Design ● GCSE Food Prep. & Nutrition ● GCSE Textiles ● GCSE Physical Education ● Cambridge National Sport ● Cambridge National iMedia 	<p style="text-align: center;">Social Science qualifications (choose one)</p> <hr style="width: 50%; margin: 0 auto;"/> <ul style="list-style-type: none"> ● GCSE Business Studies ● GCSE Sociology ● GCSE Geography ● GCSE History ● GCSE Religious Studies ● BTEC TECH Health & Social Care 	<p style="text-align: center;">Open qualifications (choose one)</p> <hr style="width: 50%; margin: 0 auto;"/> <p style="text-align: center;">Any subject from any of the Baccalaureate, Creative or Social Science option blocks.</p>	
					<p style="text-align: center;">Non-accredited subjects</p> <hr style="width: 50%; margin: 0 auto;"/> <ul style="list-style-type: none"> ● Personal Development Programme ● Physical Education

The following pages provide further details about the range of courses on offer.

These preferences are combined with assessment information from Year 9 to determine which qualifications are studied in Years 10 and 11.

CORE QUALIFICATIONS

To be completed by the end of Year 11 (summer 2028)

QUICK FACTS

HOW WILL I BE ASSESSED?



WHAT KEY SKILLS ARE NEEDED?

- COMMUNICATION
- CRITICAL THINKING
- EMPATHY

WHICH CHARACTER ATTRIBUTES?



WHERE WILL IT TAKE ME?

- JOURNALISM
- ADVERTISING & PR
- WRITER
- TEACHING

CORE

GCSE

ENGLISH LANGUAGE



COURSE OVERVIEW

English language is the study of communication. You'll learn to read a range of fiction and non-fiction texts effectively and purposefully, identifying and explaining the writer's choices and effect on the reader. You'll also learn to communicate effectively, both in writing and verbally, for a range of purposes and audiences.

CONTENT COVERED

- Reading, analysis and evaluation of 19th century literature
- Narrative writing
- Reading, analysis, evaluation and comparison of 20th and 21st century non-fiction texts
- Transactional writing
- Spoken language

WHY TAKE THIS COURSE

Effective communication is an essential part of most jobs and English language will continue to train you to infer, evaluate and analyse as you have started in Years 7, 8 and 9, as well as to adapt your own spoken and written communication to lots of different purposes and audiences.

ASSESSMENT

At the end of the two years, you'll sit two written exams. One focuses on 19th century fiction and narrative writing (1 hour 45 minutes). The second focuses on non-fiction texts and transactional writing (2 hours 5 minutes).

Want to know more? Drop us an email at: englishteacher@carrmanor.org.uk



GCSE

ENGLISH LITERATURE

CORE

QUICK FACTS

HOW WILL I BE ASSESSED?



WHAT KEY SKILLS ARE NEEDED?

- COMMUNICATION
- CRITICAL THINKING
- EMPATHY

WHICH CHARACTER ATTRIBUTES?

- COMPASSION
- CRITICAL THINKING

WHERE WILL IT TAKE ME?

- JOURNALIST
- WRITER
- COPYWRITER
- PUBLISHER

COURSE OVERVIEW

English literature is the study of prose, plays and poetry across history. You'll immerse yourself in different worlds, time periods and situations, using critical thinking and empathy to understand plot, characters, themes and the writer's choices. You'll also learn about the context of these texts, and think about their cultural significance.

CONTENT COVERED

- Shakespeare
- 19th century prose
- Post 1914 play or prose
- Poetry anthology
- Unseen poetry

WHY TAKE THIS COURSE

If you've enjoyed the rich diet of texts you've studied at Key Stage 3, you'll enjoy English literature. You'll apply and develop the same analytical skills and consider character and plot development, as well as the writer's use of setting and other deliberate choices.

ASSESSMENT

At the end of the two years, you'll sit two written exams. The first will cover Shakespeare and your post 1914 text, and will ask you to analyse the writer's choices, and consider themes and characters across the text. The second will cover your 19th century text and two poetry elements (a seen anthology of poems and unseen poetry).

Want to know more? Drop us an email at: englishteacher@carrmanor.org.uk

QUICK FACTS

HOW WILL I BE ASSESSED?



WHAT KEY SKILLS ARE NEEDED?

- PROBLEM SOLVING
- TIME MANAGEMENT
- COMMUNICATION

WHICH CHARACTER ATTRIBUTES?



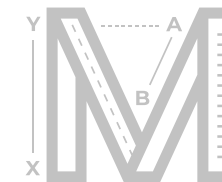
WHERE WILL IT TAKE ME?

- FINANCE MANAGER
- DATA ANALYST
- ACTUARY
- CHARTERED ACCOUNTANT

CORE

GCSE

MATHEMATICS



COURSE OVERVIEW

Mathematics is the study of numbers and patterns within the numbers. It allows you to reason, justify, conjecture and prove through clearly taught methods and skills. Mathematics focuses and emphasises sound understanding of concepts, fluency in procedural skill, competency to apply mathematical skills in a range of contexts and confidence in mathematical problem solving.

CONTENT COVERED

- Algebra e.g. graphs, equations and expressions
- Data e.g. averages, charts and diagrams
- Number e.g. fractions, percentages and properties of numbers
- Shape e.g. area, volume and angles
- Ratio and proportion e.g. direct/inverse proportion

WHY TAKE THIS COURSE

The course builds on the learning at Key Stage 3 and includes plenty of opportunities to reason and problem solve. You will take these skills further by applying key definitions and methods to more-involved, multi-step problems.

ASSESSMENT

At the end of the two years you will sit three written exams. One of the exams is non-calculator and focuses on your mental maths skills and applying the strategies you've learnt. The other two exams are calculator exams - these focus on being able to use a calculator effectively to answer a wide range of questions using methods and skills developed throughout your five years at secondary school. All three exams take 90 minutes each and are worth 100 marks.

Want to know more? Drop us an email at: mathsteacher@carrmanor.org.uk



GCSE COMBINED SCIENCE

COURSE OVERVIEW

Combined science gives pupils a good starting point in the broad field of science. You will study biology, chemistry and physics taught by subject specialists, and gain a double GCSE in combined science. Science is an important subject for many careers and offers you many transferable skills, such as data analysis, research and evaluation, numeracy, communication and critical thinking - all these skills are required for the modern world we live in.

CONTENT COVERED

- **Biology** - cell level systems, organism level systems, community level systems, genes and more
- **Chemistry** - particles, elements, compounds and mixtures, chemical reactions and more
- **Physics** - matter, forces, electricity and magnetism, waves and radioactivity, energy and more

WHY TAKE THIS COURSE

Science leads to many pathways and is a core qualification. It immerses you into the world as we understand it and allows you to develop a wide range of skills and characteristics along the way. Science is an incredibly broad subject and this course gives you the chance to identify which areas you are most interested in.

ASSESSMENT

You will complete six exams (2x biology, 2x chemistry, 2x physics) each worth 60 marks (360 marks in total). Each exam is 70 minutes long. The exam results from biology, chemistry and physics are not given separately, but are combined together to give an overall double GCSE grade in science. There are higher and foundation tiers in this subject. The higher tier allows you to achieve a grade 4-4 to 9-9, and foundation tier allows you to achieve a grade 1-1 to 5-5. If you are consistently showing good progress in lessons and are achieving a grade 5-5 on foundation papers, you will be considered for the higher tier.

Want to know more? Drop us an email at: scienceteacher@carrmanor.org.uk

CORE

QUICK FACTS

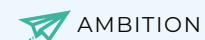
HOW WILL I BE ASSESSED?



WHAT KEY SKILLS ARE NEEDED?

- LITERACY
- NUMERACY
- ANALYSIS AND EVALUATION

WHICH CHARACTER ATTRIBUTES?



AMBITION COMMITMENT

WHERE WILL IT TAKE ME?

- PILOT
- DENTIST
- VETERINARIAN
- DOCTOR

BACCALAUREATE QUALIFICATIONS

To be completed by the end of Year 11 (summer 2028)

QUICK FACTS

HOW WILL I BE ASSESSED?



WHAT KEY SKILLS ARE NEEDED?

- COMMUNICATION
- PROBLEM SOLVING
- COMMITMENT

WHICH CHARACTER ATTRIBUTES?



WHERE WILL IT TAKE ME?

- INTERNATIONAL LAWYER
- TRANSLATOR OR INTERPRETER
- FLIGHT ATTENDANT
- INTERNATIONAL SECURITY ANALYST

BACCALAUREATE

GCSE SPANISH



COURSE OVERVIEW

GCSE Spanish is both a qualification and a skill for life. It is a language that is spoken by 463 million people around the world and opens up opportunities to travel, work abroad and apply your language skills in a wide range of careers. The GCSE assesses your reading, writing, speaking and listening skills, as well as topics which develop your understanding of culture of the Spanish-speaking world. Most of the knowledge and skills you have learned in Years 7-9 will be the foundation of your success on this course.

CONTENT COVERED

You will build on your learning from Key Stage 3 and will explore themes and topics such as:

- Festivals and traditions in Spanish-speaking countries
- Travel and tourism
- Education and work
- Celebrity culture

WHY TAKE THIS COURSE

If you've enjoyed learning Spanish at Key Stage 3, there's no reason why you shouldn't choose GCSE Spanish. The skills you have developed so far will give you a solid foundation to build from, and the course will give you plenty of opportunity to both revisit prior learning as well as to push and challenge yourself with new content.

ASSESSMENT

At the end of Year 11 there are four exams each worth 25% and these will vary in length depending on if you are doing higher or foundation Tier. At both tiers, there is a listening exam, a reading exam and a writing exam. You will also do a speaking exam and this will be done 1-1 with your teacher at the end of Year 11.

Want to know more? Drop us an email at: spanishteacher@carrmanor.org.uk



GCSE FRENCH

BACCALAUREATE

QUICK FACTS

HOW WILL I BE ASSESSED?



WHAT KEY SKILLS ARE NEEDED?

- COMMUNICATION
- PROBLEM SOLVING
- CREATIVITY

WHICH CHARACTER ATTRIBUTES?



WHERE WILL IT TAKE ME?

- INTERNATIONAL BUSINESS PERSON
- DIPLOMAT
- HOTEL MANAGER
- TRANSLATOR OR INTERPRETER

COURSE OVERVIEW

A qualification in GCSE French will help you develop your knowledge and understanding of French-speaking countries and the French language, as well as the important issues we face globally. As part of themed topics, you will learn new vocabulary and enhance the core skills of listening, reading, writing, translation and speaking that you have built in Key Stage 3. Learning another language is all about communication with others, both through conversation and in writing, and the course is ideal for those who are inquisitive, resilient and critical thinkers.

CONTENT COVERED

You will continue to develop your learning from Key Stage 3 and will look at themes and topics such as

- Customs, festivals and traditions in French-speaking countries
- Technology and media
- Healthy living and lifestyle
- Your personal identity and relationships with others

WHY TAKE THIS COURSE

The skills you have developed in Key Stage 3 will give you a great base to build from, and the course will give you plenty of opportunity to both revisit prior learning as well as to push and challenge yourself with new content. So, if you've enjoyed learning French so far, this would be a great GCSE option for you.

ASSESSMENT

At the end of Year 11 there are four exams each worth 25% and these will vary in length depending on if you are doing higher or foundation Tier. At both tiers, there is a listening exam, a reading exam and a writing exam. You will also do a speaking exam and this will be done 1-1 with your teacher at the end of Year 11.

Want to know more? Drop us an email at: frenchteacher@carrmanor.org.uk

QUICK FACTS

HOW WILL I BE ASSESSED?



WHAT KEY SKILLS ARE NEEDED?

- PROBLEM SOLVING
- CRITICAL THINKING
- CURIOSITY

WHICH CHARACTER ATTRIBUTES?



WHERE WILL IT TAKE ME?

- ENVIRONMENTAL CONSULTANT
- TOWN PLANNER
- CLIMATE CHANGE ANALYST
- DISASTER MANAGEMENT OFFICER
- INTERNATIONAL DEVELOPMENT WORKER
- ENVIRONMENTAL LAWYER

BACCALAUREATE

GCSE

GEOGRAPHY



COURSE OVERVIEW

GCSE AQA Geography is the study of how physical environments are created and how they change over time, as well as how human activities impact these environments in both positive and negative ways. You will study exciting topics such as natural hazards, coasts, urban issues, economic development and resource management, while also exploring how sustainable futures can be created. This qualification allows you to develop valuable skills in data analysis, map reading, fieldwork and critical thinking that are highly regarded by employers. You will have the opportunity to undertake fieldwork in Bridlington and Malham, where you will apply your classroom learning to real environments, and there will also be an optional trip to London to explore urban geography in one of the UK's most dynamic cities.

CONTENT COVERED

- Physical geography - including natural hazards, tropical rainforests, hot deserts, coastal landscapes and glaciation
- Human geography - including urban challenges, the economic world and resource management
- A given geographical social issue to explore with related fieldwork

WHY TAKE THIS COURSE

If you enjoy Key Stage 3 geography, then this is the right GCSE for you. You will learn about our ever changing world and how recent social, economic and political factors are affecting our environment. The course offers a wide range of physical and human topics to explore and the chance to visit our wonderful Yorkshire countryside to carry out fieldwork.

ASSESSMENT

At the end of Year 11 you will sit three written exams. Both the physical and human exam papers have a variety of questions including multi-choice, short response, mathematical skills, map skills and longer response questions. These two exams are both worth 88 marks. The final exam involves questions around a pre-release booklet that is handed out 10 weeks before the exam, linked to a geographical debate topic. The exam also expects you to be able to explain their fieldwork data collection techniques and findings. This exam is worth 76 marks.

Want to know more? Drop us an email at: geographyteacher@carrmanor.org.uk



GCSE HISTORY

BACCALAUREATE

QUICK FACTS

HOW WILL I BE ASSESSED?



WHAT KEY SKILLS ARE NEEDED?

- WRITTEN COMMUNICATION
- ANALYSIS AND EVALUATION
- CRITICAL THINKING

WHICH CHARACTER ATTRIBUTES?



WHERE WILL IT TAKE ME?

- LAWYER
- WRITER OR JOURNALIST
- POLITICIAN
- MUSEUM CURATOR

COURSE OVERVIEW

GCSE History is the study of the past, why things have happened and how things have changed over time. You will study topics in greater depth than in Years 7, 8 and 9. Some topics will be familiar to you, like civil rights, but some will be new, like studying how medicine has developed over time or Queen Elizabeth I. You will develop your written skills to allow you to write essay questions and analyse sources and interpretations.

CONTENT COVERED

- Medicine in Britain 1250-present, including the Western Front 1914-1918
- Early Elizabethan England 1558-88
- The American West c1835-1895
- The USA: Conflict at Home and Abroad, 1954-1975 (The Civil Rights Movement and the Vietnam War)

WHY TAKE THIS COURSE

If you've enjoyed studying history in Key Stage 3, learning about how Britain and the wider world have developed, studying cause, change and significance, working with sources and interpretations, and enjoy writing about the past, GCSE History is a good choice for you. In Years 10 and 11 we will build on the skills you have learnt during Key Stage 3, studying a range of different topics to help you develop your written skills and analysis of key concepts.

ASSESSMENT

At the end of the two years, you will sit three written exams. Paper 1 covers Medicine in Britain and the Western Front (1 hour 20 minutes), paper 2 covers Early Elizabethan England and the American West (1 hour 50 minutes) and Paper 3 covers the USA: Conflict at Home and Abroad (1 hour 30 minutes). There is a mixture of questions relating to sources and interpretations and questions which require you to use your own knowledge for an extended response.

Want to know more? Drop us an email at: historyteacher@carrmanor.org.uk

QUICK FACTS

HOW WILL I BE ASSESSED?



WHAT KEY SKILLS ARE NEEDED?

- PROBLEM SOLVING
- CRITICAL THINKING
- LOGIC

WHICH CHARACTER ATTRIBUTES?



WHERE WILL IT TAKE ME?

- APP DEVELOPER
- SOFTWARE DESIGNER
- SOFTWARE ENGINEER
- DATA ANALYST

BACCALAUREATE

GCSE

COMPUTER SCIENCE



COURSE OVERVIEW

Computer science is the study of how computers work. Rather than use software to create, edit and manipulate, as you might do on an iMedia/ICT course, computer science focuses on the science behind the components, how they interact with each other and how these systems can be used to solve problems. Programming features heavily, so the course is perfect for those who enjoy logic, critical thinking and problem solving.

CONTENT COVERED

- Programming - in Python
- Networks - wired and wireless, topologies, protocols and layers
- Hardware - CPU, memory, storage
- Algorithms

WHY TAKE THIS COURSE

If you've enjoyed Python programming, Scratch programming, algorithms or binary in Key Stage 3, then this is the course for you. We build on those skills developed throughout Years 7, 8 and 9 by providing you with opportunities to further develop and refine your knowledge and understanding.

ASSESSMENT

At the end of the two years, you will sit two traditional written exams. One focuses on the theoretical elements of computer science, such as networks, hardware and data representation. The other focuses on programming, algorithms and logic gates. Both exams are 1 hour 30 minutes each and are out of 80 marks.

Want to know more? Drop us an email at: computerscienceteacher@carrmanor.org.uk

CREATIVE QUALIFICATIONS

To be completed by the end of Year 11 (summer 2028)

QUICK FACTS

HOW WILL I BE ASSESSED?



WHAT KEY SKILLS ARE NEEDED?

- TIME MANAGEMENT
- CREATIVITY
- COLLABORATION

WHICH CHARACTER ATTRIBUTES?

-  CRITICAL THINKING
-  COMMITMENT

WHERE WILL IT TAKE ME?

- SOUND ENGINEER
- LIVE MUSICIAN
- MUSIC THERAPIST

CREATIVE

BTEC TECH MUSIC PRACTICE



COURSE OVERVIEW

Music practice explores the three key strands of a professional musician, performing (or instruments skills), producing (recording and using Logic) and composing (creating your own pieces.) Pupils will explore and develop skills in these areas before specialising in one of them by the end of Year 11. This means that you don't need to play an instrument to do well in this course, but you must have an interest in music. Pupils that enjoy developing new musical skills, soft skills, critical thinking and exploring new musical styles will enjoy this course.

CONTENT COVERED

- Performing: developing as a musician on an instrument of your choice
- Composing: developing your ability to write solos and pieces in a range of musical styles
- Producing: developing your ability to record music and use Logic to create pieces
- Appraising: developing your understanding of musical features from a range of music

WHY TAKE THIS COURSE

This course builds on the skills and knowledge you have gained through Key Stage 3, Year 9 Music Elective and instrument lessons and allows you to become immersed in the world of performing, producing and composing.

ASSESSMENT

In Year 10 you will develop your Component 1 coursework which requires you to explore four styles of music and create a performance, production and composition. This will make up 30% of the qualification.

In the Autumn term of Year 11 you will develop your Component 2 coursework which requires you to identify your musical strengths and areas to develop. You will develop these areas and create two pieces. This will make up 30% of the qualification.

In the Spring of Year 11 you will develop your Component 3 coursework which requires you to recreate a piece of music in a different style. This will make up 40% of the qualification.

Want to know more? Drop us an email at: musicteacher@carrmanor.org.uk

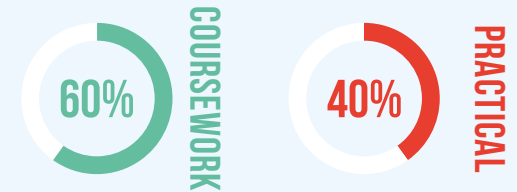


BTEC TECH DANCE

CREATIVE

QUICK FACTS

HOW WILL I BE ASSESSED?



WHAT KEY SKILLS ARE NEEDED?

- CREATIVE SKILLS
- ANALYTICAL SKILLS
- COMMUNICATION
- TEAMWORK
- PROBLEM SOLVING
- ORGANISATIONAL SKILLS
- TIME MANAGEMENT

WHICH CHARACTER ATTRIBUTES?

-  CRITICAL THINKING
-  COLLABORATION

WHERE WILL IT TAKE ME?

- DANCE PERFORMER
- DANCE EDUCATION
- DANCE CHOREOGRAPHER
- EVENTS MANAGEMENT

COURSE OVERVIEW

The BTEC Dance course provides pupils with the opportunity to engage in a variety of dance techniques, choreography, and performance, while also fostering critical thinking and analytical skills through the study of professional dance works.

CONTENT COVERED

- Analysing professional dance work
- Developing dance technique
- Learning professional repertoire
- Choreographing dance material

WHY TAKE THIS COURSE

If you have an interest in exploring a wide range of different dance styles and enjoy choreographing dance work then this is the course for you. It will help to build confidence, creative skills and develop dance technique.

ASSESSMENT

Assessment involves practical performance, written assignments, and project-based work.

Want to know more? Drop us an email at: performingartsteacher@carrmanor.org.uk

QUICK FACTS

HOW WILL I BE ASSESSED?



WHAT KEY SKILLS ARE NEEDED?

- COMMUNICATION
- CRITICAL THINKING
- TIME MANAGEMENT

WHICH CHARACTER ATTRIBUTES?

-  COMMITMENT
-  COLLABORATION

WHERE WILL IT TAKE ME?

- ACTOR
- COSTUME DESIGNER
- SCRIPT WRITER
- DIRECTOR

CREATIVE

GCSE DRAMA



COURSE OVERVIEW

Eduqas GCSE Drama is a course designed to develop pupils' performance, creative, and analytical skills. It is split into three key components:

Devising Theatre (40%) - Pupils create and perform an original piece of drama based on a given stimulus. They also produce a portfolio documenting their creative process and a written evaluation of their performance.

Performing from a Text (20%) - Pupils perform two extracts from a published play in front of an examiner, showcasing their acting or design skills.

Interpreting Theatre (40%) - A written exam that assesses pupils' understanding of a set play and their ability to analyse and evaluate a live theatre performance.

The course emphasizes creativity, collaboration, and critical thinking, preparing pupils for further study or careers in performance, theatre production, and related fields such as TV presenting, script writing and directing.

CONTENT COVERED

- Analysis of set text
- Devising in the style of The Paper Birds Theatre Company
- Performing in the style of naturalism

WHY TAKE THIS COURSE

If you have enjoyed the collaborative nature of Year 9 Drama Elective, then this is the course for you. This course is suitable for people who like to be creative and analytic. Those who have strengths in analysing texts and writing creatively in English will be a good fit for this course.

ASSESSMENT

Component 1: You will be assessed for a practical performance and written coursework.

Component 2: You will be assessed on practical performance.

Component 3: You will be assessed on written exam lasting 90 minutes.

Want to know more? Drop us an email at: performingartsteacher@carrmanor.org.uk



GCSE FINE ART

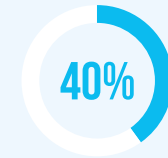
CREATIVE

QUICK FACTS

HOW WILL I BE ASSESSED?



COURSEWORK



EXAM

COURSE OVERVIEW

This course offers an exploration of natural form and portraiture through research, with the opportunity for you to participate in one or more workshops with artists who will introduce you to exciting techniques and materials. Personal creativity and experimentation are encouraged using a wide range of materials, building upon previous skills. This is a theme-based course with practical demonstrations and analysis of works of art. As the course develops, the emphasis is on you to find your own individual style and showcase a portfolio of work that you will be proud of.

CONTENT COVERED

- The development of ideas through investigations, demonstrating a critical understanding of sources
- The refinement of work by exploring ideas, experimenting with media, processes and techniques
- Recording ideas, observations and insights relevant to intentions
- Presenting a personal and meaningful response

WHY TAKE THIS COURSE

GCSE Fine Art is a rewarding course. It develops your personal imagination and creativity and allows you to explore ideas and themes close to your heart. It can lead on to foundation courses at art colleges and then onto degree courses or apprenticeship opportunities. If you enjoy the creative nature and flexibility that this brings, this would be a good choice for you.

ASSESSMENT

You will create sketchbooks and boards which will be worth 60% of your final grade. You will also complete an exam which is worth 40% of your final grade, however this is not a standard written exam, it is a 10 hour assessment in exam conditions, where you will create your final piece.

WHAT KEY SKILLS ARE NEEDED?

- IMAGINATION
- CREATIVITY
- TIME MANAGEMENT

WHICH CHARACTER ATTRIBUTES?



COMMITMENT



CRITICAL THINKING

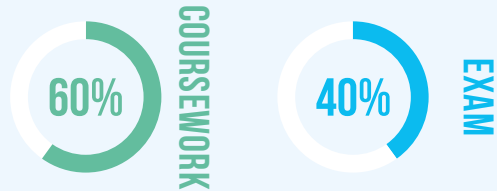
WHERE WILL IT TAKE ME?

- INTERIOR DESIGNER
- ARCHITECT
- GALLERY CURATOR
- GRAPHIC DESIGNER

Want to know more? Drop us an email at: artteacher@carrmanor.org.uk

QUICK FACTS

HOW WILL I BE ASSESSED?



WHAT KEY SKILLS ARE NEEDED?

- INITIATIVE
- PROBLEM SOLVING
- TIME MANAGEMENT

WHICH CHARACTER ATTRIBUTES?

-  INITIATIVE
-  CRITICAL THINKING

WHERE WILL IT TAKE ME?

- ARCHITECT
- ART & DESIGN TEACHER
- MECHANICAL ENGINEER
- PRODUCT DESIGNER

CREATIVE

GCSE 3D DESIGN



COURSE OVERVIEW

GCSE 3D Design is a natural progression from the 3D Elective and is a very practical and hands-on course. You will learn how to develop work in the style of different artists and designers, according to a specific theme. You will utilise various processes, tools and resources to generate many individual pieces. You will use a range of materials including drawing materials, CAD, clay, wood, mod rock, plastic and found materials, whilst developing your skills in modelling, constructing and assembling.

CONTENT COVERED

Through skills based projects, you will also be asked to respond to a theme set by the teacher and produce a portfolio consisting of the following, which are all based on three-dimensional design:

- A sketchbook / design boards
- Material experimentation / CAD / modelling
- Photographic evidence of practical work and final outcomes

WHY TAKE THIS COURSE

This is a great option if you have enjoyed design technology in Key Stage 3 where we looked at problem solving, designing and making things from wood, and using different tools for different projects including the pillar drill, coping saw and the vacuum former. It can lead on to foundation courses at art colleges and then onto degree courses or apprenticeship opportunities. If you are creative but not necessarily artistic, but still have a passion for the world of design and engineering, this course is for you.

ASSESSMENT

The coursework makes up 60% of the course which you will complete in January of Year 11. You will then respond to an externally set assignment (40%) which includes a preparatory period to produce a portfolio of work, followed by 10 hours of supervised time.

Want to know more? Drop us an email at: craftdesignteacher@carrmanor.org.uk



GCSE FOOD PREPARATION & NUTRITION

CREATIVE

QUICK FACTS

HOW WILL I BE ASSESSED?



COURSEWORK



EXAM

COURSE OVERVIEW

This course enables you to learn, develop understanding and acquire a wide variety of both knowledge and practical skills needed to apply the theory of food science, nutrition and healthy eating to your own diets in a theoretical way as well as practically. You will engage and participate in a variety of practical activities whilst making clear connections between the theoretical elements and their practical implementation.

CONTENT COVERED

- The relationship between diet, nutrition and health
- The functional properties, chemical processes and the nutritional content of a variety of foods
- The economic, environmental, ethical, and socio-cultural influences on food availability, sustainability and the impact of food choices
- Different culinary traditions to inspire new ideas

WHY TAKE THIS COURSE

If you have enjoyed learning about food science, the Eatwell guide and acquiring, learning and refining your practical skills in Years 7 & 8 and have enjoyed learning about different culinary traditions in Year 9, then this course is for you. You will apply the knowledge, food science and theory of food you learn during the GCSE course to your own lifestyle, so you can make the best choices for you and your health. You will learn how to prepare and cook high-skilled, delicious, healthy foods that you can continue using in the future when applying them to your own food choices.

ASSESSMENT

At the beginning of Year 11, you will complete two pieces of non-examination assessments. NEA (non examination assessment) 1 is a scientific investigation into the function and chemical properties of foods and is worth 15% of your final grade. For NEA 2 you will research the culinary traditions of a chosen country, demonstrate a variety of practical skills and undertake a 3 and a half hour practical examination where you have planned, prepared, cooked and presented three dishes to showcase your practical skills. This is worth 35% of your final grade. At the end of Year 11, there is also a written examination lasting 1 hour 45 minutes and is made up of two sections. Section A contains 20 multiple choice questions worth 1 mark per question. Section B contains longer, written questions and answers range from 1 mark to 12 marks per question.

Want to know more? Drop us an email at: foodteacher@carrmanor.org.uk

WHAT KEY SKILLS ARE NEEDED?

- COMMUNICATION
- CRITICAL THINKING
- ORGANISATION & TIME MANAGEMENT

WHICH CHARACTER ATTRIBUTES?



COMMUNICATION



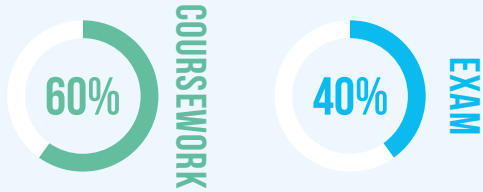
COLLABORATION

WHERE WILL IT TAKE ME?

- FOOD INFLUENCER
- NUTRITIONIST
- FOOD JOURNALIST / PHOTOGRAPHER
- CATERING

QUICK FACTS

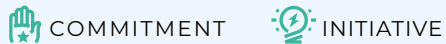
HOW WILL I BE ASSESSED?



WHAT KEY SKILLS ARE NEEDED?

- COMMITMENT
- CREATIVITY
- INDEPENDENCE

WHICH CHARACTER ATTRIBUTES?



WHERE WILL IT TAKE ME?

- FASHION DESIGNER
- TEXTILE DESIGNER
- FASHION/HOME BUYER
- STYLIST

CREATIVE

GCSE TEXTILES



COURSE OVERVIEW

GCSE Textiles is a great course for those of you who are creative, and who like the idea of designing and creating your own products such as wall hangings, cushions and fashion items (you can decide which fashion item you would like to create). While there is some drawing involved, we focus on patterns and you do not need to be able to draw in a realistic way. You will learn how to use lots of exciting equipment and base your work around your own theme. You will enjoy this course if you like doing practical work.

CONTENT COVERED

- Develop textile skills and create work based on a broad theme
- Refine your ideas by creating textile samples
- Record your ideas using textile skills
- Present a final piece, inspired by your textile sample and theme

WHY TAKE THIS COURSE

If you are creative, and have enjoyed the textiles element of design technology at Key Stage 3, then this is the course for you. You will learn skills in a range of different techniques such as needle felting, pattern design, screen printing, using the laser cutter, using the sewing machine and more, which will lead to you creating your own final piece. You will need to attend regular intervention to support your work, as some of your tasks may need to be completed outside of the classroom hours.

ASSESSMENT

You will produce a portfolio which is worth 60% of your final grade. The remaining 40% comes from an externally set assignment. This assignment consists of a preparatory period lasting several months, during which you will research, experiment, and prepare your ideas, culminating in a supervised 10-hour practical exam where you create your final piece.

Want to know more? Drop us an email at: textileteacher@carrmanor.org.uk

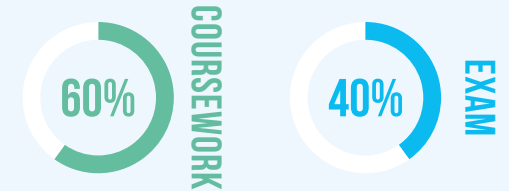


CAMBRIDGE NATIONAL SPORT STUDIES

CREATIVE

QUICK FACTS

HOW WILL I BE ASSESSED?



COURSE OVERVIEW

Sports studies focuses on your ability to plan, perform and analyse within sport and outdoor adventurous activities. It requires you to know about different sporting techniques and how you can safely lead participants within the sport. Although you will be assessed on your performance in two sports, this is mainly done outside of lesson time and you will complete coursework within the classroom. You will also study a wide range of issues around sport including the values promoted through sport and how sport is developed in wider life such as through the Olympic movement.

Rather than studying about the body like you might do in sports science, this is mainly focused on developing your leadership, analysis skills and knowledge how to get involved in sport.

CONTENT COVERED

- Practical participation in a range of sports
- Leadership opportunities in a range of sports activities
- Outdoor adventurous activities
- Different issues that can affect sport participation

WHY TAKE THIS COURSE

If you've enjoyed learning about major sporting events, use of performing enhancing drugs and how to plan and deliver a lesson and are participating in two sports outside of your PE lessons then this course may be a suitable option for you. We will provide you with opportunities to develop your skills and knowledge further.

ASSESSMENT

The course is split into three units - two of which are coursework based, which we refer to as non-examination assessments (NEA), and one is an exam which is made up of a number of topic areas from the course. The exam is set and marked by the examining body at the end of the two years. The coursework activities are completed in class and require you to manage your time effectively in order to meet set deadlines. The exam is worth 40% and the coursework units are worth 60% in total.

WHAT KEY SKILLS ARE NEEDED?

- TIME MANAGEMENT
- COMMUNICATION
- INDEPENDENCE
- MOTIVATION

WHICH CHARACTER ATTRIBUTES?

- COMMITMENT
- CRITICAL THINKING
- INITIATIVE
- SELF-AWARENESS
- COMMUNICATION

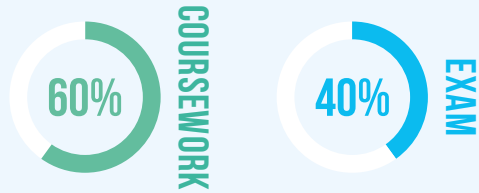
WHERE WILL IT TAKE ME?

- SPORTS COACH
- SPORTS ANALYST
- OAA INSTRUCTOR
- PE TEACHER

Want to know more? Drop us an email at: cambridgenationalsportteacher@carrmanor.org.uk

QUICK FACTS

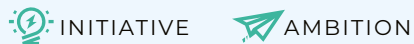
HOW WILL I BE ASSESSED?



WHAT KEY SKILLS ARE NEEDED?

- CREATIVITY
- INNOVATION
- TIME MANAGEMENT

WHICH CHARACTER ATTRIBUTES?



WHERE WILL IT TAKE ME?

- GRAPHIC DESIGNER
- WEB DEVELOPER
- SOUND EDITOR
- GAMES DESIGNER

CREATIVE

CAMBRIDGE NATIONAL CREATIVE iMEDIA



COURSE OVERVIEW

Creative iMedia is a course which focuses on the creation of digital products. Rather than looking at digital devices and how they interact with each other, as you do in computer science, this course looks at developing your skills across a variety of software packages. You will create and edit digital content such as images and apps, and further your knowledge of how this content is used in the industry.

CONTENT COVERED

- Graphic design
- App development
- Theory behind how Creative iMedia is used in the industry

WHY TAKE THIS COURSE

If you've enjoyed website development, graphic design (Photoshop) or sound editing (Audacity) in Key Stage 3, then this is the course for you. We build on those skills developed throughout Years 7, 8 and 9 by providing you with opportunities to further develop and refine that knowledge and understanding.

ASSESSMENT

The course requires you to complete two pieces of externally assessed coursework units (weighing 25% and 35%) which focus on the creation of graphics and a website, and one externally assessed exam (weighing 40%) which focuses on the theoretical element of the course.

Want to know more? Drop us an email at: creativeimediатеacher@carrmanor.org.uk



GCSE PHYSICAL EDUCATION

CREATIVE

QUICK FACTS

HOW WILL I BE ASSESSED?



COURSE OVERVIEW

GCSE Physical Education (PE) is an exciting course designed for pupils who have a passion for sport, physical activity, and the science behind movement. It combines practical performance with theoretical knowledge, helping you to understand how the body works in relation to exercise, training, and sports performance. The course also explores social and psychological aspects of sport, preparing you for further studies within the sport industry.

CONTENT COVERED

This course covers theoretical aspects as well as practical:

- **Applied anatomy and physiology**
Understanding how the body systems function during exercise
- **Physical training**
Exploring fitness components, principles of training, and methods to improve performance
- **Sports psychology**
Examining motivation, mental preparation, and how psychology affects performance
- **Socio-cultural influences**
Investigating the role of sport in society, media influence, and ethical considerations
- **Health, fitness, and well-being**
Learning about the benefits of a healthy lifestyle and balanced diet
- **Practical performance**
Developing and demonstrating skills in three chosen sports

WHY TAKE THIS COURSE

This course is ideal for pupils who enjoy sports, physical activity, and understanding the science behind performance. It suits those who participate in sports regularly and want to improve their knowledge of training, fitness, and psychology. GCSE PE provides a strong foundation for further study in subjects such as A-Level PE, BTEC Sport, or careers in coaching, physiotherapy, sports science, and teaching.

ASSESSMENT

At the end of the two years, you will take two traditional, written exams. One focuses on anatomy, physiology, and physical training and the other psychological and social influences on sport. Each exam is worth 30% of your grade. You are also assessed practically in three sports (one team, one individual, and one other) which is worth 30% too. The final 10% is a piece of coursework focusing on analysing and enhancing personal performance.

Want to know more? Drop us an email at: gcsepeteacher@carrmanor.org.uk

WHAT KEY SKILLS ARE NEEDED?

- CRITICAL THINKING
- TIME MANAGEMENT
- LOGIC

WHICH CHARACTER ATTRIBUTES?

- COMMITMENT
- SELF-AWARENESS
- INITIATIVE

WHERE WILL IT TAKE ME?

- SPORTS COACHING
- PHYSIOTHERAPY
- NUTRITIONIST
- SPORTS ANALYSIS & TEACHING

SOCIAL SCIENCE **QUALIFICATIONS**

To be completed by the end of Year 11 (summer 2028)

QUICK FACTS

SOCIAL SCIENCE

GCSE

BUSINESS



HOW WILL I BE ASSESSED?



WHAT KEY SKILLS ARE NEEDED?

- WRITTEN COMMUNICATION
- CASE STUDY ANALYSIS
- CRITICAL THINKING

WHICH CHARACTER ATTRIBUTES?



WHERE WILL IT TAKE ME?

- DIGITAL MARKETER
- HUMAN RESOURCES OFFICER
- SALES MANAGER
- CONSULTANT / BUSINESS ADVISER

COURSE OVERVIEW

GCSE Business focuses on understanding and analysing real businesses. We look at how to identify business opportunities through market research and understanding the competitive environment, before studying how you become an entrepreneur, putting your ideas into practice. Most of our learning takes place using case studies, involving reading stories about real world businesses and discussing and writing advice on how they should pursue their aims. Those aims could be financial like increase market share and making profit or non-financial like independence and control.

CONTENT COVERED

- Identifying business opportunities - market research, market segmentation, market maps
- Putting business ideas into practice - cashflow forecasts, calculating costs & revenue, business plans
- Growing a business - mergers & takeovers, globalisation
- Running a growing business - marketing, operations, finance, human resources

WHY TAKE THIS COURSE

If you have an interest in how businesses are formed and grown, you will find the content of this course interesting. If you are interested in how the real world works and can think critically about decision-making within large organisations, understanding how a range of stakeholders can be affected by one decision, this course will allow you to develop your analytical skills.

ASSESSMENT

At the end of two years, you take two written exams. Both are out of 90 marks and last 1 hour 45 minutes with a range of different question types used; short responses, extended responses (9 and 12 mark questions), calculations, multiple choice questions.



GCSE SOCIOLOGY

SOCIAL SCIENCE

QUICK FACTS

HOW WILL I BE ASSESSED?



WHAT KEY SKILLS ARE NEEDED?

- CRITICAL THINKING
- WRITTEN & VERBAL COMMUNICATION
- LITERACY

WHICH CHARACTER ATTRIBUTES?

 INCLUSIVENESS  CRITICAL THINKING

WHERE WILL IT TAKE ME?

- RESEARCHER
- CHARITY WORKER
- POLICY ADVISOR
- SOCIAL WORKER

COURSE OVERVIEW

This course will allow you to explore and debate current issues within society, helping you to construct well-reasoned arguments, think critically about the arguments of others and develop robust judgements about the topics covered. This subject builds on essay writing skills developed in Key Stage 3, combining the knowledge of sociological theories acquired throughout the course.

CONTENT COVERED

- Research methods - interviews, observations and surveys
- Family - functions of the family, family forms, conjugal roles and divorce
- Education - functions of education, the relationship between education and capitalism, educational policy
- Crime and deviance - the social construction of crime and deviance, social control
- Social stratification - theories of stratification, life chances, poverty, authority and power relationships

WHY TAKE THIS COURSE

If you are interested in studying social change and the consequences of human behaviour, this is the course for you. You will have the opportunity to ask questions such as 'why do all societies have crime?' and 'why is there a gender pay gap between men and women?'. GCSE Sociology will develop your critical thinking skills and encourage you to investigate the structure of organisations and societies around us.

ASSESSMENT

At the end of the two years, you will sit two written exams. These exams are both 1 hour 45 minutes in length and are both worth 100 marks. They will each make up 50% of your overall grade. You will be assessed using a range of question types, including multiple choice questions, short answer questions, questions using data (such as tables and written research) and extended essay questions.

Want to know more? Drop us an email at: sociologyteacher@carrmanor.org.uk

QUICK FACTS

HOW WILL I BE ASSESSED?



WHAT KEY SKILLS ARE NEEDED?

- PROBLEM SOLVING
- CRITICAL THINKING
- CURIOSITY

WHICH CHARACTER ATTRIBUTES?



WHERE WILL IT TAKE ME?

- ENVIRONMENTAL ANALYST
- TOWN PLANNER
- SALES AND MARKETING MANAGER
- TEACHER

SOCIAL SCIENCE

GCSE

GEOGRAPHY



COURSE OVERVIEW

Geography is the study of how physical environments are created and change over time. It considers how human activities can affect these physical environments in both a positive and negative way. It considers sustainable futures and you will have the opportunity to undertake fieldwork in Bridlington and Malham.

CONTENT COVERED

- Physical geography - including natural hazards, tropical rainforests, hot deserts, coastal landscapes and glaciation
- Human geography - including urban challenges, the economic world and resource management
- A given geographical social issue to explore with related fieldwork

WHY TAKE THIS COURSE

If you enjoy Key Stage 3 geography, then this is the right GCSE for you. You will learn about our ever changing world and how recent social, economic and political factors are affecting our environment. The course offers a wide range of physical and human topics to explore and the chance to visit our wonderful Yorkshire countryside to carry out fieldwork.

ASSESSMENT

At the end of Year 11 you will sit three written exams. Both the physical and human exam papers have a variety of questions including multi-choice, short response, mathematical skills, map skills and longer response questions. These two exams are both worth 88 marks. The final exam involves questions around a pre-release booklet that is handed out 10 weeks before the exam, linked to a geographical debate topic. The exam also expects you to be able to explain their fieldwork data collection techniques and findings. This exam is worth 76 marks.

Want to know more? Drop us an email at: geographyteacher@carrmanor.org.uk



GCSE HISTORY

SOCIAL SCIENCE

QUICK FACTS

HOW WILL I BE ASSESSED?



WHAT KEY SKILLS ARE NEEDED?

- WRITTEN COMMUNICATION
- ANALYSIS AND EVALUATION
- CRITICAL THINKING

WHICH CHARACTER ATTRIBUTES?

-  INITIATIVE
-  COMMUNICATION

WHERE WILL IT TAKE ME?

- LAWYER
- WRITER OR JOURNALIST
- POLITICS
- MUSEUM CURATOR

COURSE OVERVIEW

GCSE History is the study of the past, why things have happened and how things have changed over time. You will study topics in greater depth than in Years 7, 8 and 9. Some topics will be familiar to you, like civil rights, but some will be new, like studying how medicine has developed over time or Queen Elizabeth I. You will develop your written skills to allow you to write essay questions and analyse sources and interpretations.

CONTENT COVERED

- Medicine in Britain 1250-present, including the Western Front 1914-1918
- Early Elizabethan England 1558-88
- The American West c1835-1895
- The USA: Conflict at Home and Abroad, 1954-1975 (The Civil Rights Movement and the Vietnam War)

WHY TAKE THIS COURSE

If you've enjoyed studying history in Key Stage 3, learning about how Britain and the wider world have developed, studying cause, change and significance, working with sources and interpretations, and enjoy writing about the past, GCSE History is a good choice for you. In Years 10 and 11 we will build on the skills you have built during Key Stage 3, studying a range of different topics to help you develop your written skills and analysis of key concepts.

ASSESSMENT

At the end of the two years, you will sit three written exams. Paper 1 covers Medicine in Britain and the Western Front (1 hour 15 minutes), paper 2 covers Early Elizabethan England and the American West (1 hour 45 minutes) and Paper 3 covers the USA: Conflict at Home and Abroad (1 hour 20 minutes). There is a mixture of questions relating to sources and interpretations and questions which require you to use your own knowledge for an extended response.

Want to know more? Drop us an email at: historyteacher@carrmanor.org.uk

QUICK FACTS

HOW WILL I BE ASSESSED?



WHAT KEY SKILLS ARE NEEDED?

- COLLABORATION
- COMMUNICATION
- EMPATHY

WHICH CHARACTER ATTRIBUTES?



WHERE WILL IT TAKE ME?

- POLITICIAN
- TEACHER
- POLICE
- COMMUNITY WORKER
- JOURNALIST
- YOUTH WORKER

SOCIAL SCIENCE

GCSE

RELIGIOUS STUDIES



COURSE OVERVIEW

This qualification will allow you to develop your knowledge and understanding of religions and non-religious beliefs, such as humanism. This will be done by developing knowledge and understanding of religious beliefs, teachings and sources of wisdom and authority, including studying and reading key religious texts and scriptures of the religions being studied. You will develop your ability to construct well-argued, well-informed, balanced and structured written arguments, demonstrating your depth and breadth of understanding of the subject.

CONTENT COVERED

- Religious Beliefs - What are the core beliefs for Muslims and Christians and how do they govern life?
- Marriage and the Family - What are Christian and non-religious attitudes towards the family?
- Living the Religious Life - What impact does faith have on everyday life?
- Crime and Punishment - What are Muslim and non-religious attitudes in dealing with crime and prisoners?
- Matters of Life and Death - What are Christian and non-religious beliefs about the origins of the universe and the way we treat life on Earth?
- Peace and Conflict - What are Muslim and non-religious beliefs about war, peace and weapons?

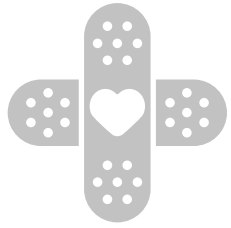
WHY TAKE THIS COURSE

You will engage with questions of belief, value, meaning, purpose and truth and their influence on human life. You will reflect on and develop your own values, beliefs and attitudes in the light of what you have learnt and will contribute to your preparation for adult life in a pluralistic society and global community.

ASSESSMENT

At the end of the two years, you will sit two written exams. Paper 1 focuses on Religion and Ethics in Christianity and is 50% of your grade. Paper 2 focuses on Peace and Conflict in Islam and is 50% of the total grade. Both exams are 1 hour 45 minutes long.

Want to know more? Drop us an email at: religiousstudiesteacher@carrmanor.org.uk

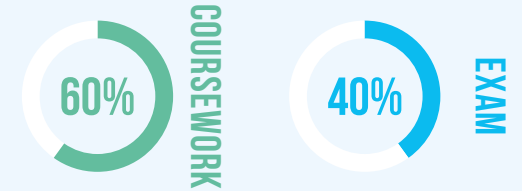


BTEC TECH HEALTH & SOCIAL CARE

SOCIAL SCIENCE

QUICK FACTS

HOW WILL I BE ASSESSED?



COURSE OVERVIEW

This qualification allows you to study how people grow and develop over the course of their life, from infancy to adulthood, this includes physical, intellectual, emotional and social development and the different factors and major life events that may affect this. You will also explore how different health and social care services meet the needs of their users as well as understanding the skills, attributes and values shown by the different health care professionals. .

CONTENT COVERED

- Human growth and development across the life stages
- How people deal with major life events
- Health and social care services and values
- Factors that affect a person health and wellbeing

WHY TAKE THIS COURSE

If you are considering a career working for the country's largest employer, the NHS, or in a health or social care profession, then this course is for you. This course builds on the learning that took place during the Health and Society Elective in Year 9 by further developing your knowledge and understanding of this sector.

ASSESSMENT

At the end of the two year course you will have completed three components. Components 1 and 2 are assessed through internal controlled assessments. Within this you are required to work independently and under exam conditions to type your answers to the tasks set by the exam board. Component 3 is a written exam at the end of Year 11 which last two hours and is out of 60 marks.

WHAT KEY SKILLS ARE NEEDED?

- TIME MANAGEMENT
- CRITICAL THINKING
- INDEPENDENCE

WHICH CHARACTER ATTRIBUTES?

-  COMMITMENT
-  CRITICAL THINKING

WHERE WILL IT TAKE ME?

- MIDWIFE
- SOCIAL WORKER
- SPECIALIST SUPPORT WORKER
- NURSE

Want to know more? Drop us an email at: healthandsocialcareteacher@carrmanor.org.uk

**NON-ACCREDITED
SUBJECTS**

QUICK FACTS

HOW WILL I BE ASSESSED?



WHAT KEY SKILLS ARE NEEDED?

- CURIOSITY
- ENTHUSIASM
- TEAMWORK

WHICH CHARACTER ATTRIBUTES?



NON-ACCREDITED SUBJECT

PERSONAL DEVELOPMENT PROGRAMME



COURSE OVERVIEW

The Personal Development Programme (PDP) focuses on supporting pupils to be successful and safe in the real world as adults. PDP has two primary purposes: developing character and providing knowledge that is important to thrive after leaving school. We care about not just the grades that you will receive in Year 11 but about the sort of person that you are and the character that you display. In PDP, pupils engage in a wide variety of workshop topics and also develop their communication skills through discussion-based seminars on a weekly basis.

CONTENT COVERED

- **Mind** - Developing an understanding of the way our minds work to encourage mental wellbeing
- **Relationships** - Developing the knowledge and skills to have healthy and strong relationships, alongside the statutory RSE curriculum
- **Digital** - Thinking critically around the developing digital world, exploring concepts such as AI, automation, and misinformation
- **Finance** - Developing an understanding of how to manage personal finances, how tax works and how to acquire loans like mortgages
- **Careers** - Guidance on post-16 qualification and the career pathways they could lead to
- **UK Democracy** - Understanding how the UK political system operates and your rights/responsibilities within it
- **Experiences of post-16 destinations (Year 10)** - You will undertake a variety of visits and talks to help prepare you for your post-16 destinations
- **First Aid** - All pupils will learn how to administer basic first aid responses including CPR and using a defibrillator
- **Power and Influence** - Considering the range of organisations and actors that exert influence over how the UK works
- **Writing personal statements** - All pupils will be given support in writing personal statements for their applications to their educational destinations post Carr Manor Community School

WHY TAKE THIS COURSE

You will hear adults discuss how they 'wish they were taught about x in school!'. By engaging in PDP, we are trying to prevent you from ever having that regret in later life. We are equipping you with an understanding of how the real world works so that you are able to flourish within it.

ASSESSMENT

We assess the development of your character through progress reports and your knowledge through booklets which are specific to each area of PDP.



PHYSICAL EDUCATION

NON-ACCREDITED SUBJECT

COURSE OVERVIEW

In Year 10 and Year 11, all pupils undertake physical education with the focus on developing your decision making, tactical awareness and application of strategies through a games based approach. Building upon the knowledge and skills developed within Key Stage 3, you will study a wider range of sports including emerging sports (tchoukball, gaelic football and frisbee), traditional sports (netball, football and rugby) and trampolining, badminton and fitness. You will take an active lead within your lessons to develop your communication and organisational skills through taking an ownership of your learning by leading small drills and games to others.

CONTENT COVERED

There will be an opportunity to participate in a variety of sports, including:

- Tchoukball
- Gaelic football
- Frisbee
- Netball
- Football
- Rugby
- Trampolining
- Badminton
- Fitness
- Table Tennis
- Athletics
- Rounders
- Climbing

ASSESSMENT

As PE does not count towards a formal qualification, it is not assessed in traditional ways such as exams and coursework. However, we still assess your progress and give you feedback, plus areas for development and improvement. We will look at your performance in each area and the characteristics shown, and support you in broadening your strengths and developing your physical wellbeing.

QUICK FACTS

HOW WILL I BE ASSESSED?



WHAT KEY SKILLS ARE NEEDED?

- COMMUNICATION
- TEAMWORK
- LEADERSHIP

WHICH CHARACTER ATTRIBUTES?

-  COMMITMENT
-  AMBITION
-  CRITICAL THINKING
-  SELF-AWARENESS
-  COLLABORATION
-  COURAGE
-  INFLUENCE
-  INCLUSIVENESS
-  COMMUNICATION
-  COMPASSION
-  INITIATIVE
-  INTEGRITY

MAKING YOUR CHOICES



You now need to decide which qualifications you would like to choose to study in Years 10 and 11.

Please visit www.carrmanor.org.uk/year-9-options to find an electronic copy of this booklet, along with the video that provides additional information about these courses.

To make your choices, you will need to complete the Microsoft Form on the page mentioned above.

This can also be accessed by scanning the QR code below.



The deadline to make your choices is **Monday 30th March 2026**



KNOW OUR CHILDREN WELL



PARTNERS IN LEARNING



ENJOY AND ACHIEVE



CHARACTER FOR LEARNING