



YEAR 1 PUFFINS & MANTA RAYS

13th March 2026



Character for learning

How have you been kind this week? Who has been kind to you?

What will you do to be kind to others next week?



Phonics

This week, we have been learning to read and spell words ending with -s and -es. Can you embed your knowledge of this digraph with the independent learning activities?

Literacy

We have been looking at the book 'Somebody Swallowed Stanley'. Can you complete a diary entry to deepen your understanding?

Numeracy

This week, we have been looking at measuring mass. Can you complete the attached worksheets to apply your learning?

Big Learning Question

In geography we will be looking at 'Why do we recycle?' Can you make a project where you can teach the rest of your class about the three 'R's, such as a sculpture out of recycled materials or a presentation on Dojo?

We will share projects in the final week of the half-term.

Spelling Patterns

Adding -s and -es

skirts buses

raincoats boxes

glasses wishes

hairbrushes

bracelets

Common Exception Words

live coming



twinkl.com



This week, we have been learning to read and spell words ending with **-s** and **-es**.

-s

This word ending is sometimes added to a singular root word to make it plural.

For example:

a singular **coat** becomes plural **coats**

-es

When a root word ends with s, ch, sh, ss or x, we add **-es** to make it plural.

For example:

a singular **dress** becomes plural **dress**es****



Formation

Follow the arrow and finish at the dot.



Formation

Follow the arrows and finish at the dots.

Word Reading Activity

Read the sentences below. Colour the **-s** and **-es** word endings in different colours.

We need our raincoats on wet days.

The genie grants each person three wishes.

On Tuesdays, Kit and Sam eat hot lunches at school.

Foxes like to hide behind trees and in bushes.

Focus Words

skirts	raincoats	buses	hairbrushes
glasses	boxes	bracelets	wishes

Common Exception Words

We have been learning to read:

scissors **castle**

We have been learning to spell:

live **coming**



-s I Spy

Can you spot the pictures below which have words ending with -s? Read the words and tick the box when you find the picture.



phones

shorts

hats

flip-flops

books

boats

tickets

crayons

bracelets



Home Learning Challenge

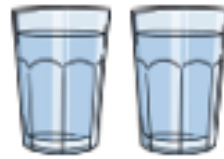
Write the words next to each singular and plural picture. Do you need to add **-s** or **-es** to the word to make it plural?

Hint: When a word ends with s, ch, sh, ss or x, we add **-es** to make it plural.

Singular

Plural

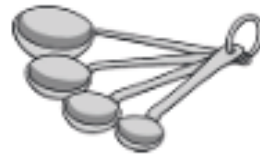






























Diary date: _____

Introduction:

What has happened? Try to do this in just a sentence!

Paragraph 1: What happened first?

Paragraph 2: What happened next?

Paragraph 3: How do you feel about what's happened? What are you thinking?

Paragraph 4: What are you going to do next? How does this make you feel?



Save the Superhero Weighing Activity

Help save the superheroes by circling the **heavier** one on each set of scales.



Help save the superheroes by circling the **lighter** one on each set of scales.

