



YEAR 5 RED PANDAS & CAPYBARAS



DATE Friday 1st May 2026

Name _____

What is Independent Learning?

Independent Learning is a key part of your child’s development and strengthens the links between home and school. Please encourage your child to be an independent learner with their Independent Learning. Year 5 is an important time for your child and it is vital that you support them to complete their Independent Learning every week. Each week, your child will have an English activity, a list of spellings and a set of maths questions. As always, thank you for ensuring your child reads for 20 minutes every day.

Mrs Hipkiss and Miss Gloster

Each week, we’ll look at a book that you might want to read at home. These books are all appropriate for a child working at the expected level for Year 5.



Sam Wu is NOT afraid of anything. Except for quite a lot of things. Like ghosts. Sharks too. And also THE DARK! And so when Sam goes camping in the woods with his friends and cousin Stanley, who knows what scary kind of things they’ll face ...?

Sam Wu is NOT Afraid of the Dark is the third book in this brilliantly funny and accessible new series – perfect for newly confident readers, fans of Pamela Butchart and Julian Gough's Rabbit and Bear.

This half-term, our history BLQ is “Who were the Maya and what have we learned from them?”

Projects due in Monday 18th –Wednesday 20th May



KIRFs (Key Independent Recall Facts)

This half-term's KIRF is identifying common factors and common multiples of a pair of numbers.

Children should now know all multiplication and division facts up to 12 x 12. When given a number in one of those times tables, they should be able to state a factor pair which multiply to make this number (product).

Below are some examples:

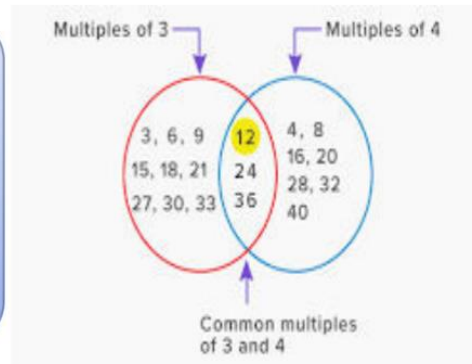
- 24 = 4 x 6 42 = 6 x 7
- 24 = 8 x 3 25 = 5 x 5
- 56 = 7 x 8 84 = 7 x 12
- 54 = 9 x 6 15 = 5 x 3

Key Vocabulary

Can you find a **factor** of 28?

Find 2 numbers whose **product** is 20.

I know that 6 is a **factor** of 72 because 6 multiplied by 12 is 72.



Spellings

affect	dessert	draft	precede	who's
effect	desert	draught	proceed	whose

Which word beginning with 'e' has a /f/ sound?

Which word has the 'e_e' split digraph?

Which four words begin with 'd' and end with 't'?

Add the missing digraphs to this week's words. Then write the completed word.

e _ _ e c t

d e s _ _ t

_ _ o _ _

p r o c _ _ d

d e _ _ _ t

a _ _ e c t

The heat began to _____ his running times.

_____ to the exits in a calm way.

_____ going to the fair on Saturday?

"_____ scene is next?" asked the actor.

d r _ _ _ t

_ _ o 's

p r e c _ d _

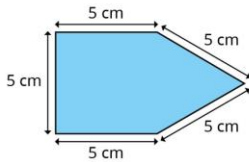
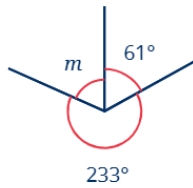
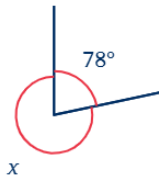
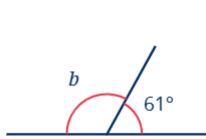
Which word has no digraph?



Maths

Our maths unit is all about shape, .

Work out the size of the unknown angle.



This shape is regular, because all the sides are the same length.



Do you agree with Tiny?
Explain your answer.

Which shape doesn't belong in this set?

<p>A</p>	<p>B</p>
<p>C</p>	<p>D</p>

Find possible reasons for each shape.

Are the statements always true, sometimes true or never true?

- If three of the angles around a point are right angles, any remaining angles will be acute.
- If there are only three angles around a point, they must all be obtuse.
- If there are only five equal angles around a point, they will all be acute.
- If there are four angles around a point, they could all be acute.

Give reasons for your answers.



“The Empty Bench”

Mia slowed down as she entered the park. Usually, she would spot Grandpa Joe straight away, sitting on the old wooden bench near the duck pond, waving his newspaper in the air as if he had been waiting all day just for her. But today, the bench was empty. She stopped walking and stared at it for a moment. The ducks still glided across the water. The tall trees still whispered in the breeze. A dog barked somewhere near the gate. Everything looked exactly the same. Yet suddenly, the park felt different. Mia tightened her grip on the bag of jam sandwiches in her hand. She had helped make them that morning because Grandpa always said they tasted better when she made them herself. She had even wrapped them carefully in the blue cloth he liked. “Maybe he’s just late,” Mum said quietly beside her. Mia nodded, although she knew Grandpa Joe had never been late before. Not once. Last week, he had promised they would feed the ducks and finish the story about the silver watch he kept in his coat pocket. He had smiled when he said it, tapping the side of his nose as though the ending was a secret worth waiting for. Mia looked down at the sandwiches. The blue cloth had started to slip loose and a little spot of strawberry jam had stained the corner. For the first time, she didn’t feel hungry at all.



1. How does Mia feel when she first sees the empty bench? Which words in the text give you that impression?
2. Why does the writer describe the park as looking “exactly the same” even though it feels different to Mia?
3. What does Mia’s grip on the sandwich bag suggest about her feelings?
4. Why might Mum speak “quietly” when she says, “Maybe he’s just late”?
5. What does the phrase “*Mia nodded, although she knew...*” tell us about Mia’s thoughts?
6. Why is Grandpa Joe’s habit of never being late important in this story?
7. How do we know Mia and Grandpa Joe have a close relationship?
8. Why does Mia suddenly lose her appetite at the end of the text?
9. What impression do we get of Grandpa Joe from the description of him in the story?
10. What emotion do you think the writer wants the reader to feel at the end?

Explain your answer.